

College Name: Thomas Rotherham College

Address: Moorgate Road, Rotherham S602BE

Contact details: Telephone: 01709 300600

Email: admissions@thomroth.ac.uk

Website: www.thomasrotherhamcollege.ac.uk

Age Group: 16-19

Number on roll: 1450

No with Learning Difficulty Assessment: 92

SEND Lead:: Melanie Allen

Lead Governor for SEND: Alison Todd

Link to current SEND policy: Dr Richard Williams

Do you focus on a particular specialism? Sixth Form Further Education.

Any Additional Information:

Thomas Rotherham College is a sixth form college. The college's core business is the provision of full time general education courses for students aged 16-19. 95% of students are following a level 3 programme and 5% level 2.

Full details of all the courses can be found using the following link:

www.thomasrotherhamcollege.ac.uk

Thomas Rotherham College is experienced and established in the education and support provision for students with additional support needs.

The learning support department (CLASS) offers an extensive range of support and is available to all students at all levels and supports them to achieve in their education and careers. In particular, CLASS offers specialist support to students with learning difficulties and disabilities in order for them to overcome barriers to learning and fully access the curriculum, develop personally and socially and fully integrate into the college community. We provide inspirational opportunities and learning experiences for young people aged 16+ from the diverse community we serve.

Please provide the name and email of a contact should any of the information provided lead to a query: **Melanie Allen**

Summary of Services/Support at Thomas Rotherham College

		Universal	Additional SEND Need (no EHC plan)	With EHC
Communication and Interaction Needs	Autistic Spectrum Condition	In class differentiation. Individualised plan and strategies. Learning support asst where necessary Laptop/tablet	<ul style="list-style-type: none"> • <i>Individual learning plan</i> • <i>Additional weekly support</i> • <i>Exam concessions</i> • <i>Confidence building and self-esteem courses.</i> • <i>Independent skills development.</i> • <i>Transition programme</i> • <i>Social communication programme.</i> 	<ul style="list-style-type: none"> • Assessment of need and guidance • Orientation meeting to familiarise with college setting. • Taster sessions. • 1:1 in class support • 1:3/4 weekly additional support classes. • Quiet area for work or social time. • Tablets • Apps. • Differentiated social communication development programme.
	Speech, Language and Communication Needs	In class differentiation. Individualised plan and strategies. Learning support asst where necessary. Laptop/tablet	<ul style="list-style-type: none"> • <i>Individual learning plan</i> • <i>Additional weekly support</i> • <i>Exam concessions</i> • <i>Confidence building and self-esteem courses.</i> • <i>Independent skills development.</i> • <i>Transition programme</i> • <i>Social communication programme</i> 	<ul style="list-style-type: none"> • Assessment of need and guidance • Orientation meeting to familiarise with college setting. • Taster sessions. • 1:1 in class support • 1:3/4 weekly additional support classes. • Quiet area. • Tablets • Apps.
Cognition and Learning Needs	Moderate Learning Needs		<ul style="list-style-type: none"> • <i>Individual learning plan</i> • <i>Additional weekly support</i> 	<ul style="list-style-type: none"> • Assessment of need and guidance

			<ul style="list-style-type: none"> • <i>Exam concessions</i> • <i>Confidence building and self-esteem courses.</i> • <i>Independent skills development.</i> • <i>Transition programme</i> • <i>Social communication programme</i> 	<ul style="list-style-type: none"> • Orientation meeting to familiarise with college setting. • Taster sessions. • 1:1 in class support • 1:3/4 weekly additional support classes. • Quiet area. • Tablets • Apps. • Differentiated social communication development programme.
	Specific Learning Difficulties	In class differentiation. Individualised plan and strategies. Learning support asst. Laptop/tablet	<ul style="list-style-type: none"> • <i>Individual learning plan.</i> • <i>Specialist teaching.</i> • <i>Additional weekly support</i> • <i>Exam concessions</i> • <i>Confidence building and self-esteem courses.</i> • <i>Independent skills development.</i> • <i>Transition programme</i> • <i>Social communication programme</i> 	<ul style="list-style-type: none"> • Assessment of need and guidance • Specialist teaching • Orientation meeting to familiarise with college setting. • Taster sessions. • 1:1 in class support • 1:3/4 weekly additional support classes. • Quiet area. • Tablets • Apps.
Social, Emotional and Mental Health Needs	Social Needs	In class differentiation. Individualised plan and strategies. Learning support asst where necessary Laptop/tablet	<ul style="list-style-type: none"> • Mentor support • <i>Transition programme</i> • <i>Additional weekly support</i> • <i>Exam concessions</i> 	<ul style="list-style-type: none"> • Assessment of need and guidance • Orientation meeting to familiarise with college setting. • Taster sessions. • 1:1 in class support • 1:3/4 weekly additional

				<p>support classes.</p> <ul style="list-style-type: none"> • Quiet area. • Tablets • Apps. • Differentiated social communication development programme.
	Emotional Needs	<p>In class differentiation. Individualised plan and strategies. Learning support asst. Laptop/tablet Counsellor Mentor</p>	<ul style="list-style-type: none"> • Mentor support • <i>Transition programme</i> • <i>Additional weekly support</i> • <i>Exam concessions</i> 	<ul style="list-style-type: none"> • Assessment of need and guidance • Orientation meeting to familiarise with college setting. • Taster sessions. • 1:1 in class support • 1:3/4 weekly additional support classes. • Quiet area. • Tablets • Apps. • Differentiated social communication development programme.
	Mental Health Needs	<p>In class differentiation. Individualised plan and strategies. Learning support asst where necessary Laptop/tablet Counsellor Mentor</p>	<ul style="list-style-type: none"> • Mentor support • <i>Transition programme</i> • <i>Additional weekly support</i> • <i>Exam concessions</i> 	<ul style="list-style-type: none"> • Assessment of need and guidance • Orientation meeting to familiarise with college setting. • Taster sessions. • 1:1 in class support • 1:3/4 weekly additional support classes. • Quiet area. • Tablets • Apps. • Differentiated social communication

				development programme.
Sensory and Physical Needs	Hearing Impairment Needs	In class differentiation. Individualised plan and strategies. Learning support asst. Laptop/tablet	<ul style="list-style-type: none"> • <i>Individual learning plan.</i> • <i>Additional weekly support</i> • <i>Exam concessions</i> • <i>Confidence building and self-esteem courses.</i> • <i>Independent skills development.</i> • <i>Transition programme</i> • <i>Social communication programme</i> • <i>Links with HIS team</i> 	<ul style="list-style-type: none"> • Assessment of need and guidance • Orientation meeting to familiarise with college setting. • Taster sessions. • 1:1 in class support • 1:3/4 weekly additional support classes. • Quiet area. • Tablets • Apps. • Differentiated social communication development programme.
	Visual Impairment Needs		<ul style="list-style-type: none"> • <i>Individual learning plan.</i> • <i>Additional weekly support</i> • <i>Exam concessions</i> • <i>Confidence building and self-esteem courses.</i> • <i>Independent skills development.</i> • <i>Transition programme</i> • <i>Social communication programme</i> • <i>Links with VIS team</i> 	<ul style="list-style-type: none"> • Assessment of need and guidance • Orientation meeting to familiarise with college setting. • Taster sessions. • 1:1 in class support • 1:3/4 weekly additional support classes. • Quiet area. • Tablets • Apps. • Differentiated social communication development programme.
	Multi-Sensory Impairment Needs		<ul style="list-style-type: none"> • <i>Individual learning plan.</i> • <i>Additional weekly support</i> • <i>Mentor support</i> 	<ul style="list-style-type: none"> • Assessment of need and guidance • Orientation meeting to

			<ul style="list-style-type: none"> • <i>Transition programme</i> • <i>Additional weekly support</i> • <i>Exam concessions</i> • <i>Social communication programme</i> • <i>Confidence building and self-esteem courses.</i> 	<p>familiarise with college setting.</p> <ul style="list-style-type: none"> • Taster sessions. • 1:1 in class support • 1:3/4 weekly additional support classes. • Quiet area. • Tablets • Apps. • Differentiated social communication development programme.
Physical and Medical Needs	Physical Needs	In class differentiation. Individualised plan and strategies. Learning support asst. Laptop/tablet	<ul style="list-style-type: none"> • <i>Individual learning/care plan.</i> • <i>Additional weekly support</i> • Mentor support • <i>Transition programme</i> • <i>Additional weekly support</i> • <i>Exam concessions</i> • <i>Social communication programme</i> • <i>Confidence building and self-esteem courses.</i> 	<ul style="list-style-type: none"> • Assessment of need and guidance • Orientation meeting to familiarise with college setting. • Taster sessions. • 1:1 in class support • 1:3/4 weekly additional support classes. • Quiet area. • Tablets • Apps. • Appropriate rooming in terms of access. • Differentiated social communication development programme.
	Medical Needs	In class differentiation. Individualised plan and strategies. Learning support asst. Laptop/tablet	<ul style="list-style-type: none"> • <i>Individual learning/care plan.</i> • <i>Additional weekly support</i> • Mentor support • <i>Transition programme</i> 	<ul style="list-style-type: none"> • Assessment of need and guidance • Orientation meeting to familiarise with college setting. • Taster sessions.

			<ul style="list-style-type: none"> • <i>Additional weekly support</i> • <i>Exam concessions</i> • <i>Social communication programme</i> • <i>Confidence building and self-esteem courses.</i> 	<ul style="list-style-type: none"> • 1:1 in class support • 1:3/4 weekly additional support classes. • Quiet area. • Tablets • Apps. • Differentiated social communication development programme.
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Please add any further information you would wish young people to know about the SEND offer in your setting in the additional boxes provided.