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Welcome to Thomas Rotherham College

As Rotherham’s Sixth Form College for over 50 years, Thomas Rotherham College is the largest provider of A Level courses in the area with over 25 subjects on offer. We also offer a range of vocational pathways and sports academies so we are sure we have the right course for you when you leave school.

As the leading provider of post-16 academic education in the local area and with a student population of around 1500, our teachers are specialists in their field focussing on teaching their subjects to a high level and with an appropriate approach for 16-19 year olds, preparing you for your progression on to university or employment. TRC therefore acts as a valuable stepping stone from a school to your chosen career path.

Inside our magnificent main building and purpose built accommodation, set amongst beautiful landscaped grounds, students have access to excellent modern facilities, including a professional sports centre, a performance theatre, art and music studios and state of the art library and learning resource centre.

Our students benefit from extensive enrichment of their study programme with regular guest speakers and industry relevant visits supporting the curriculum. We are proud of the links we have made with local employers who are keen to support our students by offering work placement opportunities, mentoring and mock interviews. Outside of the classroom, students are encouraged to participate in the diverse extra-curricular programme on offer at college as well as being encouraged and supported to study hard. There are many opportunities for recreational sport and sporting success is regularly enjoyed by our TRC representative teams.

Your safety, care and wellbeing is of great importance to us in helping you to achieve your desired outcome. Not only will you have your own Progress Tutor to track your progress during your time at TRC, but you will have access to a huge support network including counsellors and learning mentors. Supported by a strong careers provision, TRC students progress to prestigious universities (including the Russell Group and Oxbridge), onto highly competitive higher education courses and into excellent careers.

We hope that this prospectus will help you make a positive decision to join us if we have the right courses for you. We are committed to helping you identify and achieve your ambitions and will support you in aiming as high as possible.

I hope to meet you soon at one of our Open Evenings.

Shirley-Ann Brookes-Mills
Principal

Mission Statement

“Thomas Rotherham College aspires to be a centre of educational excellence for Rotherham and South Yorkshire where students from local communities achieve advanced skills and qualifications and join together to pursue lifelong learning in a welcoming, supportive and safe environment.”

Visit our website for more information www.thomroth.ac.uk
Thomas Rotherham College celebrated its 50th anniversary in 2017 after it was formed as a Sixth Form College in 1967 but its origins date back to 1483 when what became Rotherham Grammar School for boys was founded by Thomas Rotherham, a local scholar who had risen to be Archbishop of York, Chancellor of England and Chancellor of Cambridge University.

In 1890 the Grammar School moved to the building which now houses TRC, this had originally been built in 1876 as a training college for ministers of the Independent church. Reorganisation of education and the introduction of the comprehensive system in Rotherham from 1967 brought the merger of local school sixth forms to create one of the first three Sixth Form Colleges in England; the College adopted the name of the founder of the town’s original school.

In November 2017, Thomas Rotherham College became part of an academy in joining the Inspire Trust with Oakwood High School and Sitwell Junior School.
Thomas Rotherham College specialises in offering A Level and Level 3 Vocational courses. We offer the widest range of Advanced level courses in the region.

YOUR STUDY PROGRAMME AT TRC WILL:
• Take you on to the next level in your education building on your achievements at school.
• Stretch and challenge you to help you to progress to the right university course, employment or high level apprenticeship at end of it.
• Require you to remain on the equivalent of 3 academic subjects, or 1-2 vocational subjects at level 3 (for two years) or 4 subjects at level 2 (for one year).
• Include GCSE English and/or Maths or a stepping-stone Maths qualification if you have not already achieved at least a grade 4 in these subjects.
• Help you to develop employability skills and knowledge of career opportunities through work experience or other events and activities.
• Offer you other experiences and opportunities that will help develop the character, skills, attitudes and confidence that will support your progression to a suitable destination at the end of your time at TRC.

HOW MANY ADVANCED LEVEL COURSES CAN I STUDY?
• Students will usually take 3 A levels or A level-equivalent subjects. Guidance through the application process should ensure that you choose the right courses from the outset.
• A change of course period is available in the first month of teaching for the minority of students who find that they have made the wrong choice for them but after this students need to stick with the 3 subjects on their timetable.
• Students who are taking Further Mathematics will take 4 A level or A level-equivalents including Mathematics and Further Mathematics. Further Maths is a good choice for very able Maths students who know that they want to go on to Maths, Physics, Computing or Engineering at university.
• Students with exceptionally strong GCSE results (mainly A or A* grades at GCSE, giving an average GCSE score of at least 7.0, where 8=A*, 7=A, 5.5=B) should consider taking a facilitating subject. You can find out more about facilitating subjects on the Russell Group website at https://russellgroup.ac.uk/ in the “Informed Choices” document.
• Students will receive guidance from the College at interview and enrolment on the best combination of subjects for them, given their interests, strengths and aims. You can also contact TRC at any time for further advice.
• A levels are examined at the end of the two year course when students are examined on the whole course covered over the two years.
• Students might wish to stretch and challenge themselves by taking the Extended Project Qualification (EPQ). This option is offered to high-achieving students towards the end of their first year of study at TRC. It provides the fourth subject necessary for some students who wish to apply for particular medicine and veterinary science courses.

WHAT IF I WANT TO DO ADVANCED COURSES BUT DON’T MEET THE ENTRY REQUIREMENTS?
There is also a range of full-time courses for students who achieve mostly D grades at GCSE. These can lead on to Advanced courses at the end of a year, or directly into modern apprenticeships, employment or further education at other colleges.

HOW DO I CHOOSE MY COURSES?
Look up the details of all the courses you are interested in and see which combination will work best for you. Make a provisional choice on your application form and when you come for interview at TRC we’ll discuss these with you and make sure you’re enrolled on the programme that best meets your interests and fits your ambitions and talents.

AIM HIGH!
TRC students achieve great results, often better than they thought themselves capable of. Be realistic in your choice, but don’t be afraid to be ambitious – if you’re prepared to work hard, we’ll make sure you have the best chance of success!

High flying students are encouraged to consider application to the universities of Oxford and Cambridge. The College collaborates with Cambridge University as the hub institution for the latter’s HE+ scheme in Rotherham, involving extension activities for very able students aiming for highly competitive universities.

FEES
Courses are free to students starting their courses aged 16 – 18.

Unfortunately, we are unable to accept applications from new students aged 19 and above as we do not have the administrative infrastructure to implement the funding system for these students.
WHY CHOOSE US?

If you’re unsure where you would like to study after completing your GCSEs, here are just some of the many reasons why our students choose TRC:

We offer a HUGE range of A Level and Level 3 courses, plus a Level 2 programme. You can choose almost any combination of courses with no clashes!*

98% overall pass rate for the class of 2018, including 26 subjects with a 100% pass rate!

TRC students have a 10% better than national chance of progressing to achieve a First Class degree. (HESA)

Extensive enrichment of the curriculum through exciting study visits and expert visitor speakers and practitioners.

Excellent progression to competitive higher education courses, including the Russell Group and Oxbridge, prestigious apprenticeships and high quality employment. Positive destinations for students above the national average for college leavers.

Every student has their own Progress Tutor to track progress and offer 1:1 support and guidance.

1500 ambitious, like-minded students. You’ll make loads of new friends.

We offer a fantastic range of extra-curricular activities. Everything from Duke of Edinburgh, to First Aid, to Student Newspaper, to Rock Climbing to foreign trips.

We have impressive facilities and our own on-site Sports Centre.

Dedicated TRC bus services make it really easy to get to and from college.

We have great contacts with local businesses giving our students lots of opportunities for work placements.

Oh, yes and our impressive, inspiring buildings and masses of outdoor space!

*In a few cases you can’t combine two very similar courses.
YOUR WORKING DAY
The College working day is 9.00am to 4.15pm Monday, Tuesday and Thursday, 9.00am-3.00pm on Wednesday and 9.00am-2.40pm on Friday, but you won’t have classes all the time. You can use the Learning Resources Centre for research, coursework and homework when you don’t have a timetabled lesson.

STUDYING IN COLLEGE
Outside timetabled work you manage your own time; you will need plenty of time for reading, homework and coursework and preparing for exams. There are social and private study areas, fully equipped with IT that you can use whenever you need them. Students will be expected to attend all timetabled lessons and unauthorised absences will be monitored.

WORKING TOGETHER
IN A RELAXED ATMOSPHERE
One of the many aspects that students find appealing is the informal but purposeful studying atmosphere. The environment is different from school and we treat you as adults, with respect. Of course we expect you to treat us and each other the same way. Staff and students work together at TRC. There is no uniform.

STUDENT SAFETY
All students, staff and visitors to the college are required to wear an identification lanyard in order to promote the safety and security of everyone on site.

SOCIAL LIFE
You’ll get a great new social life at college as it’s a brilliant place to meet lots of new, like-minded people with similar interests and ambitions. We run a Freshers’ Fair during the first few weeks of college, which is all about getting involved, making new friends and settling into college life.

You’ll also get to know other students on your chosen courses and there are loads of opportunities to meet people through our enrichment activities, sports teams and events. Don’t forget everyone is in the same boat, so don’t be scared to choose college, rather than automatically staying in your school sixth form. You need to weigh up the right choice for you as an individual.

COLLEGE FACILITIES
The College has invested heavily in updating the campus and provides well equipped teaching rooms. Facilities include a 110-seat lecture theatre, specialist technologies for media and excellent language and science laboratories. Our art rooms provide students with the space to create, with a room also available for displaying art work. There is a prayer space available for our students to use.

DRAMA AND MUSIC STUDIOS
The Studio is our fully equipped performance area, where Performing Arts classes take place and public performances are held. There is also a soundproof practice area too for rehearsals. The Tower houses music studios and practice rooms with a wide range of equipment and instruments, from pianos and violins to mixing desks and PC audio technology.

LEARNING RESOURCES CENTRE & IT
Our Learning Resources Centre aims to meet the needs of a diverse range of students and boasts an impressive collection of books, magazines, newspapers, DVDs, audio-visual equipment and IT facilities. There is a large area for quiet private study along with a group study area and an open access computer suite with loanable laptops. The LRC also offers printing, copying and scanning facilities, along with providing access to a number of online academic resources.

In addition to the LRC there are several IT suites. All PCs have access to the internet and our own virtual learning environment packed with course materials, links and college information. Students will also be provided with their own college e-mail account and Wi-Fi is available throughout the site.

GREAT SPORTS FACILITIES
There’s a fully equipped fitness centre with gym, full size sports hall and dance studio and lots of outdoor sports facilities, including a large artificial pitch — see the section on TRSports on page 142.

THE COURTYARD
The Courtyard is our student social and dining area, offering an excellent daily changing menu including healthy options and a range of hot and cold sandwiches and salads. This is the place where you can relax, meet your friends and even study! It is also home to lots of fun lunchtime events and fundraising activities.

CAR PARKING
We provide car parking for students, with priority permits for those with a long journey.

INDUCTION COURSE / TASTER DAYS
Should you apply for a place, you’ll have the opportunity to experience life as a TRC student during our summer Induction Course taster days, helping with the transition from school to college. You’ll be able to sample the courses you are interested in and some you may not have considered and familiarise yourself with the college site. To see more of our campus and facilities, check out our virtual tour on our website.
WE’LL SUPPORT YOU ALL THE WAY

COUNSELLING
People do sometimes have problems for which they may need confidential help and support. Our counselling service offers this. For example, you may have personal problems, stress related problems - or perhaps you just need help to make choices that are right for you. If you have a problem please don’t be afraid to contact our counsellors for an appointment. A warm welcome awaits you.

CAREERS ADVICE AND GUIDANCE
When you first apply to TRC we offer you detailed guidance on whether TRC is right for you and on the implications of your choice of subjects or course. All our advice is independent and impartial – we want you to make informed decisions so that you will be happy here and succeed.

Throughout your time at TRC, careers information, advice and guidance is available from our Careers Department including via e-guidance. We also organise events and activities to help you choose your next step after College, whether this be university or work.

These events include:
• An annual Careers Fair which attracts over 50 higher education institutions, apprenticeship providers and employers.
• A Higher Education evening event for students and parents.
• A Job Ready event to support students applying for apprenticeships or work after college, including a mock interview with an employer.
• Visits from a range of speakers, including university Student Ambassadors, local employers and apprenticeship providers.
• Practical help on applying for jobs, writing CVs and application forms and on interview techniques.
• Help with all aspects of applying to university.

WORK EXPERIENCE
We have a great track record of providing our students with high-quality work placements that are increasingly valued by employers and universities. Placements offer awareness of the real world of work and give you the chance to try out career options as well as enhancing your CV and university or job/apprenticeship application.

Placements are an essential part of all vocational courses at college and will form an important part of your learning.

Work experience is also essential for some university courses; applicants will not be accepted unless they have some recent relevant work experience - for example primary teaching, social work and medically related courses.

All students are expected to complete a period of work experience during their two year programme.

STUDENT SERVICES – HERE TO HELP AND ADVISE YOU
We know that while you are a sixth form student you need support to help you reach your full potential. Whatever your concern, there will always be someone at TRC who will try to help.

If you don’t know who to contact then speak to our Student Services reception staff. They can help you find the right person to talk to on a range of issues including travel, timetable and financial help. Two Student Support Managers, two PSHE Coordinators and a Lead Progress Tutor oversee the tutorial programme and support the pastoral and academic work of TRC’s team of Progress Tutors. We also have counsellors, careers advisers, learning mentors and a bursary adviser and they can be contacted directly for advice and guidance.

YOUR PROGRESS TUTOR
Your Progress Tutor will meet with you regularly in whole group sessions and on an individual basis.

Your Progress Tutor will help you to:
• settle in
• meet the requirements of your Learning Agreement
• get the most out of your Study Programme and achieve as highly as possible
• plan and move towards your next steps into higher education or employment
• access advice and support when you need it

REVIEWING YOUR PROGRESS
Your Tutor will help you to track your progress and devise SMART targets to help you make continuous improvements. Your teachers will give you on-going feedback and record your grades in an electronic mark book and we hold consultation evenings for you and your parents to discuss your progress.

COLLEGE INTRANET
There is an area on the college intranet where you will find your personalised information, for example your timetable and attendance marks and percentages. You and your Tutor will use this to track your progress through the year, set targets and record some of the key issues you have discussed.

LEARNING MENTORS
At some point during your time at College, you may find yourself questioning your motivation or ability to succeed in your studies. This could be for many different reasons and this is where learning mentors come in.

They can give you support, advice, understanding and encouragement about issues that are important to you and are affecting your work in college. Mentors are positive role models who are very good at active listening. You can talk to them about anything and they will not judge you.

“TRC is a warm and welcoming college filled with opportunities. The staff are all really caring.” Owen Hamilton-Davies.
Thomas Rotherham College recognises that members of staff and students have an important role to play in safeguarding the welfare of young people and vulnerable adults and preventing their abuse. The College has comprehensive Safeguarding, Child Protection and Vulnerable Adults policies to ensure the welfare of the student is always placed at the centre of its activities. This includes issues surrounding online safety and the Prevent Agenda. These safeguarding policies are published on the College website and the staff and student intranet. The Designated Safeguarding Lead is Andy Amery.

The college is committed to implementing The Equality Act 2010 by advancing equality of opportunity for all and by fostering good relations among all groups. We will seek to eliminate discrimination, harassment and victimisation if/whenever examples of these arise in college. We will endeavour to do this by applying principles of fairness, tolerance and respect, in line with fundamental British Values.

We welcome participation from students and the community on matters of equality. If you would like to join our Equality & Diversity Committee, please register your interest in the first instance with Emma Hadfield on 01709 300600.

CLASS

Our Centre for Learning and Study Skills is open to all students. It offers the opportunity for students to develop their study skills further and achieve their learning goals. Before you start your courses at TRC we will complete a full skills assessment to identify ways in which we can guide and support your learning.

Our experienced team are very friendly. We are happy to sit down and have an informal discussion with you about any support you may need.

We can help you to improve areas such as:

- Essay planning
- Spelling and punctuation
- Revision techniques
- Organisation of work

We have experience in supporting students with specific difficulties such as dyslexia, dyspraxia and visual or hearing impairment and also run classes to improve numeracy, literacy and language.
HELP WITH MONEY

STUDENT BURSARY FUND
The College has Student Bursary Funds. These are available to help students who might be experiencing difficulty with meeting the costs of their learning. Eligibility is based on an assessment of gross household income and assistance is available towards the cost of travel (during term time), books, equipment, meals and essential study visits. For more information call Karen Robinson on 01709 300600, email karen.robinson@thomroth.ac.uk or ask at Student Services reception.

TRANSPORT
There are special rates for students when it comes to travel; information about discounted bus passes is available from Student Services, Travelsouthyorkshire.com or your local (main) interchange.

SUPPORT FOR TRIPS AND VISITS
We recommend that you find out in advance the cost of any important trips and visits that are either compulsory or strongly recommended for your courses. If you have difficulty meeting these costs, help may be available from the Student Bursary Fund. For more information call Karen Robinson on 01709 300600, email karen.robinson@thomroth.ac.uk or ask at Student Services reception.

CHILD CARE
If you are a young parent under the age of 20, Care to Learn can help pay towards your childcare and associated travel costs while you are learning. For more information visit www.gov.uk/care-to-learn or call the learner helpline on 0800 121 8989. Alternatively, contact Karen Robinson on 01709 300600 or email karen.robinson@thomroth.ac.uk.

NUS EXTRA CARD
Every enrolled student at TRC is automatically a member of the student union and entitled to purchase an NUS Extra card which provides a huge range of discounts. Check out www.nus.org.uk for a list of offers currently available or to purchase a card.
You can join Crew as a Level 3 or Level 2 student; just as long as you’re committed, enthusiastic and dedicated! The Student Crew are a group of students who act as ambassadors for the College. They assist as guides or helpers and act as sources of information for visitors at various events. Throughout the year Crew are involved in a host of activities, school liaison - visiting partner schools, working with prospective students, supporting new students at Induction, Open Evenings and much more!

To join the Crew you need to apply and be interviewed. Look out for advertisements and information around the college. Those of you who are successful will receive training to equip you with the skills required for the role. These can help develop communication skills, team working abilities and organisational expertise, all of which are valuable CV-boosting achievements.
WHAT OUR STUDENTS SAY...

“I have made loads of new friends and the hours at college are great.”
Connor Brooks
Previous school — Rawmarsh Community School

“There are lots of resources to better your learning.”
Neave Green
Previous school — Dinnington High School

“The atmosphere is very different to secondary school. It is much more relaxed and I learn better.”
Katie Curruthers
Previous school — Wath Comprehensive School

“Great teachers, amazing lessons, awesome environment around college!”
Austin Denham
Previous school — Aston Academy

“The students are kind and polite. All the facilities in this college are amazing. I love it!”
Iqra Younis
Previous school — Winterhill School

“The college runs a range of interesting extra-curricular activities such as girls’ football, netball and the EPQ.”
Megan Darwin
Previous school — Oakwood High School

“TRC is very trusting in its students which I like, as I like feeling responsible.”
Corey Smith
Previous school — Brinsworth Academy

“TRC has helped me to get where I want to be and supported me with my UCAS application.”
Jack Bell
Previous school — Kirk Balk Academy

“All the staff are enthusiastic and passionate about their subjects which gives me motivation to do the best of my ability.”
Beth Horan
Previous school — St Bernard’s Catholic High School

“The facilities around college like the gym, the football pitch and the LRC are excellent.”
Finlay Scothern
Previous school — Saint Pius X Catholic High School

“TRC provides us with a variety of facilities to complete and research work. There are student support sessions in place to help with work that students are struggling to complete.”
Amira Shobat
Previous school — Winterhill School

“There are plenty of opportunities like clubs, events and the gym that allows you to meet others and make friends.”
Liam Bowskill
Previous school — Dearne ALC

“The teachers are friendly and supportive about the choices you make in college. There are many opportunities to further yourself as a person. It’s great.”
Nadia Batty
Previous school — Dinnington High School

“All the staff strive to ensure everyone is on target and if they do not understand something they will be more than happy to go over it until they do. All the teachers are enthusiastic about their subjects which brings a positive atmosphere to the classroom.”
Maria Harrag
Previous school — St Bernard’s Catholic High School
ENTRY REQUIREMENTS

LEVEL 3

1) New students entering from Year 11

A minimum of 5 minimum grade 4/Cs GCSEs (1 of which could be a GCSE equivalent qualification) in 4 different subjects including English Language. There are also course-specific entry requirements – see table.

The requirement for students to have achieved at least 4 of the 5 A*-Cs in GCSE subjects can be waived if a student wants to study a BTEC/technical-based programme.

Students who have failed to achieve a grade 4 in English Language but who have passed a range of other subjects should talk to us about what courses might be available to them.

2) New students joining from a year 12 level 3 course at another institution

Where students have studied the same specifications as followed at TRC transfer might be possible for the second year of study where a student’s circumstances require this – e.g. a move to the area from another part of the country. A satisfactory reference from the student’s previous school is required.

More usually students wanting to apply here after a year at another institution are looking for a fresh start on different subjects from the ones they have taken. In these instances the student must have a supportive reference – indicating a good record of effort – from the institution where they have studied Year 12 courses and they need to have strengths in the subjects they now wish to study at TRC, evidenced by B/6 grades in these or related subjects at GCSE, in addition to the standard TRC entry requirements.

3) New students joining from a year 12 level 2 course at another institution

General entry requirements. Additionally these students need to have successfully completed the level 2 course taken in Year 12 and to have a supportive reference from the institution at which this course was taken.

LEVEL 2

16 points achieved in 6 GCSE subjects, [for this calculation C or equivalent=4, D=3 etc.], including at least a grade 3 in English, and the potential to meet TRC level 3 entry requirements at the end of the level 2 year at TRC. Students who have already completed a Year 12 Level 2 course at another institution will not be eligible for a further Level 2 course.

1) Non-traditional route (to level 2 or 3 dependent on screening results)

The following students will be eligible for the non-traditional entry route.

• Students who because of serious illness have not been able to take the full range of GCSEs.

• Students who have been in the country for less than 2 academic years.

• Students who have been home schooled but achieved Maths and English GCSE.

In the above circumstances students will be able to complete a Skills for Life Screening Assessment and placed on appropriate courses.
STUDY PROGRAMME AND COURSE SPECIFIC ENTRY REQUIREMENTS:

GENERAL ENTRY REQUIREMENTS
A Level study programme:
5 GCSEs at grade C/4 or better (including English Language) and a minimum GCSE average of 4.5.

BTEC study programme:
4 GCSEs at grade C/4 or better (including English Language).

THE TABLE OPPOSITE SHOWS THE SUBJECT SPECIFIC ENTRY REQUIREMENTS ABOVE THE GENERAL ENTRY REQUIREMENT FOR LEVEL 3.

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>Sept 2019 Subject specific requirements in addition to the general level 3 entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology A Level</td>
<td>GCSE Science (2 x Grade 5) Grade 5 Maths</td>
</tr>
<tr>
<td>Business Studies A Level</td>
<td>Grade 4 Maths</td>
</tr>
<tr>
<td>Chemistry A Level</td>
<td>GCSE Science (2 x Grade 5) Grade 5 Maths</td>
</tr>
<tr>
<td>Computer Science A Level</td>
<td>Grade 5 Maths</td>
</tr>
<tr>
<td>Economics A Level</td>
<td>Grade 5 Maths</td>
</tr>
<tr>
<td>Fine Art A Level</td>
<td>Grade 4 GCSE Art or related qualification</td>
</tr>
<tr>
<td>French A Level</td>
<td>Grade 5 GCSE French</td>
</tr>
<tr>
<td>Further Mathematics A Level</td>
<td>Grade 6 Maths</td>
</tr>
<tr>
<td>Geography A Level</td>
<td>Grade 4 Maths</td>
</tr>
<tr>
<td>Geology A Level</td>
<td>GCSE Science (2 x Grade 4) Grade 5 Maths</td>
</tr>
<tr>
<td>German A Level</td>
<td>Grade 5 GCSE German</td>
</tr>
<tr>
<td>Graphic Communication A Level</td>
<td>Grade 4 GCSE Art or related qualification</td>
</tr>
<tr>
<td>Mathematics A Level</td>
<td>Grade 5 Maths</td>
</tr>
<tr>
<td>Music A Level</td>
<td>Grade V theory and a practical audition</td>
</tr>
<tr>
<td>Music Technology A Level</td>
<td>Practical audition</td>
</tr>
<tr>
<td>Photography A Level</td>
<td>Grade 4 GCSE Art or related qualification</td>
</tr>
<tr>
<td>Physical Education A Level</td>
<td>Currently a competent performer in a sport on the specification</td>
</tr>
<tr>
<td>Physics A Level</td>
<td>GCSE Science (2 x Grade 5) Grade 5 Maths</td>
</tr>
<tr>
<td>Psychology A Level</td>
<td>Grade 4 Maths</td>
</tr>
<tr>
<td>Spanish A Level</td>
<td>Grade 5 GCSE Spanish</td>
</tr>
<tr>
<td>Childcare Level 3</td>
<td>Grade 4 English Language Grade 4 Maths</td>
</tr>
<tr>
<td>All other courses</td>
<td>General Level 3 entry requirements</td>
</tr>
</tbody>
</table>
KEY DATES

October 2018 – February 2019
Members of staff from College will visit the partner schools, providing information about TRC and the courses on offer.

November 2018 onwards
Complete your application. Apply in good time to avoid disappointment.

November 6th 2018 and February 7th 2019, 3.30 – 7.00pm
Open Evenings. Come and have a look around, meet the teachers, ask questions, see what we offer and chat to current students.

May 3rd 2019
All Applications should be received by this date in order for you to attend the Induction Course and early enrolment.

May - June 2019
Exams. Good luck!

July 8th, 9th and 10th 2019
Induction Course / Taster Days. Applicants for 2019 will be invited to TRC to get to know the College, make new friends, sample courses and find out what it’s really like being a student here.

August 22nd 2019
GCSE exam results day. We realise these are stressful times and the College will be open to provide you with advice and support should you need it.

August 22nd, 23rd and 27th 2019
You will be given an appointment for one of these three days to complete your enrolment, confirm your choice of courses and get ready to join us. You must be available to enrol in person and have your GCSE results available.

September 2nd 2019
Your full-time course at TRC starts today.

OPEN EVENINGS:

Tuesday 6th November 2018 3.30 – 7.00 pm
Thursday 7th February 2019 3.30 – 7.00 pm

Keep up-to-date with TRC news and events
www.thomroth.ac.uk
If you need any further information about courses before you apply you can get this directly from the College, or visit us on one of our Open Evenings.

We welcome applications no matter where you live, what school you come from, or if you are already a school leaver.

You can apply direct to us online on our website, by using the UCAS Progress system www.ucasprogress.com or by completing a paper application form and returning it directly to our Admissions Department:

Admissions Office
Thomas Rotherham College
Moorgate Road
Rotherham
S60 2BE

Further copies of our application form are available to download from our website www.thomroth.ac.uk or by calling 01709 300600 or e-mail enquiries@thomroth.ac.uk

We work with our partner schools in Rotherham and Sheffield to help with the transition from school to College. Students apply to and join us from over 50 different schools.

If you attend one of our partner schools listed below, your school will make the arrangements for completing your application.

- Ecclesfield School
- Oakwood High School
- St. Bernard's Catholic High School
- Saint Pius X Catholic High School
- Westfield School
- Wingfield Academy
- Winterhill School

Overseas Students
Unfortunately, we are not registered to accept applications from overseas students. If you are an overseas student you may find the following link useful:
http://www.educationuk.org/A-UK-education

19+ Students
Regrettably, TRC is unable to accept applications from students 19+.

What happens next?
We will acknowledge your application once it is received. We will then contact you again to arrange an admissions interview to have a discussion about your plans for after college, your career aspirations and to ensure the courses you have chosen are right for you. You will also have the opportunity to ask any questions about any other area of College life. You may also bring along your parents / carers to the interview for support.

If you are unable to attend your admissions interview please let the college know otherwise non-attendance will result in your application being withdrawn.

Applications from students only wanting to study a single subject to boost their Level 3 qualification will be entered onto a waiting list and processed in September as the availability of places is restricted.
These were our Advanced Level results for 2018:

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<thead>
<tr>
<th>Subject</th>
<th>A*</th>
<th>A</th>
<th>B</th>
<th>C</th>
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(Results correct at time of print.)
Lots of courses link particularly well together, but in a few cases you cannot combine two very similar courses.

Please see page 27 for details on the individual entry requirements for each course in addition to the general guidance given. Look carefully at the individual entries for the subjects you are interested in. Where there are costs for trips indicated, don’t be put off – look at the section on Help with Money on page 18 to see how we can help.

### A Levels

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### BTEC Level 3 Courses

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<td>Level 3 Applied General Diploma in Criminology</td>
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<td>Level 3 Certificate / Diploma in Financial Studies</td>
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### Other Level 3 Courses

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### Level 2 and GCSEs

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### Sports Academies

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<td>Rotherham Rugby Academy</td>
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Please note, while courses detailed in this publication are expected to run at time of print, the College cannot hold responsibility for cancellations or withdrawal of courses due to circumstances beyond its control.
WHAT WILL I STUDY?

Development of Practical Skills
This covers the skills of planning, implementing, analysis and evaluation through a series of class practicals, and field work to prepare students for future careers and higher level study in Science.

Foundations in Biology
This module prepares students for A level study in biology. Topics covered include, cell structure, biological molecules, including DNA and enzymes, followed by the study of biological membranes, cell division, cell diversity and organisation. All topics in this module will be covered in specific detail in later modules.

Exchange and transport
This covers the structure and function of the gas exchange system and animal transport systems, with the increased awareness of the need for regular exercise to remain healthy, this very topical part of the specification is enjoyed by A level biology students. The module is completed by plant transport, which highlights the role of plants in ecosystems.

Biodiversity, evolution and disease
You will study communicable diseases, disease prevention and the immune system. This is particularly relevant by the large numbers of students who follow a career in healthcare. The unit concludes with biodiversity, classification and evolution. Students investigate the problems facing the wide variety of species on the planet, how they evolve to cope with a changing environment, the role of zoos in conservation and how modern techniques are being used to assist in the classification of current and new species.

Communication, homeostasis and energy
This is a module based upon the anatomy and physiology of the body, it covers excretion as an example of homeostatic control, the nervous and endocrine systems, plant and animal responses to environmental change, followed by photosynthesis and respiration. In addition to preparing students for a career in healthcare, it is useful for future sports related careers.

Genetics, evolution and ecosystems
You will study the control of cellular activities such as protein synthesis and enzyme activation, the fascinating world of genetics, including genetic disorders. This is followed by genome manipulation, cloning and biotechnology to help with disease prevention and treatment and the manufacture of useful products. This is followed by ecosystems, populations and conservation through sustainability. Students take a global outlook of the world around them and how human activity can be modified to preserve ecosystems. This module links to the International Conservation trip to South Africa.

STUDY VISITS
Field work and biodiversity / conservation trips to the Zoo.
Biology students are invited to join an International Conservation trip to South Africa in July each year.

COST
No more than £2.50 per day trip.

ASSESSMENT
Written examinations. Practical endorsement.

ENTRY CRITERIA
GCSE Science (2 x Grade 5) Grade 5 Maths.

USEFUL SUPPORTING COURSES
This course links very well with all other sciences, including Geology and also with PE, Psychology and Health and Social Care.

CAREERS
Veterinary medicine, Medicine, Dentistry, Optometry, Biology, Zoology, Ecology, Animal science, Marine Biology, Life Sciences, Zoology, Zookeeper, Animal Care, Veterinary Nursing, Pharmacy, Pharmacology, Physiotherapy, Sports Science, Ecology, Forensic Science, Genetics, Biochemistry, Biotechnology, Biological, Environmental or Biomedical Engineering, Paramedic, Midwifery, Nursing, Microbiology, Botany, Animal Behaviour and Wildlife Conservation.

“Biology has an excellent practical element, which gives me the opportunity to learn actively whilst relating my knowledge to real life tasks.” Ava Ardron.
WHAT WILL I STUDY?
You will study a range of issues that cover the everyday activities of businesses such as marketing, finance, production, managing people, operations and business strategy.
You will study techniques to help a business formulate a strategy and examine what may influence the success of that strategy.
You will also study lots of topical business issues and current news items.

STUDY VISITS
Day visits such as production plant or Cadbury World. These are very helpful but not compulsory.

COST
No more than £20 per trip.

ASSESSMENT
Examination only.

ENTRY CRITERIA
Grade 4 Maths.

USEFUL SUPPORTING COURSES
Any other subjects, especially Economics and IT.

CAREERS
Business Analyst, Project Manager, Risk Manager and Human Resources Manager.

"Business Studies increases my knowledge of current affairs and allows me to use my maths skills to answer the variety of questions." Tahira Malik.
CHEMISTRY

WHAT WILL I STUDY?
The A Level Chemistry course offered at TRC is taught in modern dedicated chemistry laboratories and offers a broad introduction and insight into the three branches of chemistry: organic, inorganic and physical.

Development of Practical Skills
Chemistry is a practical subject and experimental work helps to develop important practical skills as well as enhancing your understanding of chemical theory. It also covers the skills of planning, implementing, analysis and evaluation.

Foundations in Chemistry
This module covers atoms, ions, compounds, equations, amount of substance, acids, redox reactions, electrons, bonding, shapes of molecules and intermolecular forces.

Periodic Table and Energy
This covers trends in the periodic table, reactivity trends in Group 2 and the halogens, enthalpy, rates of reaction and equilibria.

Core Organic Chemistry
You will study the basic concepts of organic chemistry, the properties and reactions of alkanes, alkenes, alcohols and haloalkanes, followed by organic synthesis and spectroscopy.

Physical Chemistry and Transition Elements
In this module, you will cover in more detail rates of reaction, equilibria, acids, bases and pH, buffers and neutralisation, enthalpy, entropy, redox reactions, electrode potentials and transition elements.

Organic Chemistry and Analysis
This module builds upon Core Organic Chemistry and covers aromatic compounds, carbonyls, carboxylic acids, amines, amino acids, polymers, further organic synthesis, chromatography and spectroscopy.

ASSESSMENT
Written examinations.
Practical endorsement (non exam assessment).

ENTRY CRITERIA
GCSE Science (2 x Grade 5) Grade 5 Maths.

USEFUL SUPPORTING COURSES
This course links very well with other sciences and is particularly important for students wishing to follow a career in medicine or related fields.

CAREERS
Pharmacy, Medicine, Dentistry, Chemical Engineering, Veterinary Science, Biomedical Science, Biochemistry, Forensic Science, Analytical Chemist, Optometry, and Health Care Scientist.

Name Fazan Hussain.
Previous School St Bernard’s Catholic High School.
Subjects studied at TRC Physics, Maths and Chemistry.
Ambition To study Medicine.
Why I chose TRC Best opportunities.
How is TRC similar / different to school? It’s a lot harder and more demanding, but it’s still fun.
My advice to Y11 students Come to TRC. There’s a great range of subjects.
WHAT WILL I STUDY?

Year 1
1. Fundamentals of programming.
2. Fundamentals of data structures.
5. Fundamentals of data representation.
6. Fundamentals of computer systems.
7. Fundamentals of computer organisation and architecture.
8. Consequences of uses of computing.

Year 2 (Above in more detail, plus)
13. Non-exam assessment - the computing practical project.

STUDY VISITS
University visits focused on studying Computing courses at Sheffield University & Sheffield Hallam University.

COST
Minimal.

ASSESSMENT

Paper 1 (40% of A Level):
• On screen exam with practical programming & short answer theory questions.
• Using a skeleton C# program.
• Topics 1-4.
• 2 hours 30 minutes.

Paper 2 (40% of A Level):
• Written exam with short & extended answer questions.
• Topics 5-12.
• 2 hours 30 minutes.

Non Exam Assessment (20% of A Level):
• Assesses a student’s ability to use the knowledge and skills gained through the course.
• Must solve a (real-life) practical problem.
• Large scope for potential projects.
• Able to use any language or IDE (may require your own laptop).

ENTRY CRITERIA
Grade 5 Maths.

USEFUL SUPPORTING COURSES
Students often combine Computer Science with Mathematics and Science subjects.
Students are advised against taking both Computer Science and BTEC IT (or should take careers advice before doing so).

CAREERS
Data Analyst, Information Systems Manager, IT Consultant and Web Designer.

“The fact that you get to show off your skills at programming through projects you are passionate about.” Liam Bowskill.
ECONOMICS
LEVEL 3 • QUALIFICATION: A LEVEL • DURATION: 2 YEARS

WHAT WILL I STUDY?

1st Year:
Developing an understanding of economic theory, you will investigate a range of broad economic issues and topics. These include: how prices are determined in markets, the problems of providing public services such as the NHS and policing and how the credit crunch caused shocks to our economy. Further to this a high standard of English Language skills will be required to evaluate and analyse economic issues and individual’s behaviour as well as being able to use maths skills to a high degree.

2nd Year:
Here you will undertake a more in-depth study (at the ‘micro’ level) of the behaviour of firms and how they operate, the benefits of competition and what is behind the psychology of consumption patterns. You will also examine a range of macroeconomic issues such as the arguments for and against increased social provision and debates surrounding appropriate levels of taxes. In depth analysis of the impact of China and the UK’s decision to leave the EU will also be part of the focus.

STUDY VISITS
Bloomberg Labs (University of Derby).

COST
£5-£10.

ASSESSMENT
Paper 1 Microeconomics: comprising one data response question from a choice of two and one essay from a choice of three titles (2 hours).

Paper 2 Macroeconomics: comprising one data response question from a choice of two and one essay from a choice of three titles (2 hours).

Paper 3 Synoptic: comprising of 30 multiple choice questions and an economic report (2 hours).

ENTRY CRITERIA
Grade 5 Maths.

USEFUL SUPPORTING COURSES
Any other subjects, especially Maths and Further Maths.

CAREERS
Statistician, Accountant, Stockbroker and Local Government Officer.

“I enjoy learning how economics works.” Heidi Michelbach.
ENGLISH LANGUAGE

LEVEL 3 • QUALIFICATION: A LEVEL • DURATION: 2 YEARS

WHAT WILL I STUDY?
Students will study varieties of English, both in the British Isles and globally, and examine how the English Language has evolved over the centuries. Integral to the course is the exploration of attitudes to language diversity and change and how these attitudes are expressed in society. In addition, students will explore how children acquire speech. Students will develop a range of technical skills to enable them to discuss levels of meaning in texts and to evaluate ideas and issues in language study.

For the Non-Exam Assessment aspect of the course (20% of the final grade), A level students will conduct a language investigation and produce a piece of original writing.

STUDY VISITS
Day schools at local universities.

COST
Normally no more than £10 per visit.

ASSESSMENT
A level: there will be five hours of external examinations (80%) plus internal assessment of coursework (20%).

ENTRY CRITERIA
General Level 3 entry requirements.

USEFUL SUPPORTING COURSES
This subject links well with English Literature. It also goes well with foreign languages, Media Studies and will support almost any combination of subjects.

CAREERS
Journalist, Copy Writer, Advertising and Marketing.
ENGLISH LITERATURE

LEVEL 3 • QUALIFICATION: A LEVEL • DURATION: 2 YEARS

WHAT WILL I STUDY?
Students will cover at least 6 texts including prose, poetry and drama across the course as a whole. The first year of the course will focus on tragedy, exploring Shakespeare’s Othello, as well as considering Death of a Salesman, Keats’ poetry and the modern novel The Remains of the Day. In the second year the course will explore links across pre-1900 and post-1900 texts in the genre of crime fiction, focusing on the poetry of Wilde, Crabbe and Browning and the novels Atonement and Brighton Rock. In addition, students will be prepared for examination on an unseen text in the genre of crime fiction. Students will complete two essays for coursework which will be worth 20% of the final grade. Coursework will be based on a critical anthology which introduces key literary concepts and theories.

STUDY VISITS
Theatre visits are strongly recommended.

COST
 Normally no more than £10 per visit.

ASSESSMENT
5.5 hours of external examinations (80%) plus internal assessment of coursework (20%).

ENTRY CRITERIA
General Level 3 entry requirements.

USEFUL SUPPORTING COURSES
This subject links well with English Language. It also goes well with foreign languages, History, Media Studies and will fit almost any combination of subjects.

CAREERS
Journalist, Social Media Manager, Secondary School Teaching, Researcher and Lecturer in Higher Education.

“ The books we study are interesting and I also enjoy the discussions we have in class.”
Finlay Scothern.
WHAT WILL I STUDY?

Film is the major art form of the last century and is of great cultural significance. This exciting course is designed to deepen your enjoyment, understanding and appreciation of film as an art form. As a Film student you will study a wide range of films and experience a variety of innovative teaching and learning methods that are designed to ensure you enjoy achieving the highest possible grades and become a confident, independent learner. The course will help you develop academic skills in research, critical analysis and reflective evaluation that you can transfer to other courses and careers. You will learn how to write formal essays, confidently apply theory and conduct research which will benefit you in all of your studies at College and beyond.

An active and creative approach to filmmaking will be encouraged as you write, shoot and edit your own film sequences - learning technical, creative and practical skills. No prior experience of filmmaking is necessary: the aim is that you will learn by creatively engaging with film technique. In the coursework you will have the option of filmmaking or creative writing depending upon your interests; many film students maintain their own YouTube channels and Screenwriting blogs to showcase their work. You will have opportunities to submit your film journalism and creative work for competitions and publication as your study of Film develops. All Film students will contribute to class activities and your personal response to films will be highly valued.

You will get the chance to experiment with filmmaking and screenwriting whilst closely examining a variety of films from past and present American, British, European and Global cinema. By the end of this course you will have a detailed knowledge and understanding of a diverse range of film forms such as narrative cinema, documentaries, silent film, experimental film and short film as well as sophisticated academic, practical and creative skills that will equip you for lifelong learning.

STUDY VISITS

A variety of trips and visits will be available throughout the year in addition to some opportunities to meet visiting speakers from the Creative Industries. Trips and visits in the past have included:

- Annual TRC Media Studies Awards Ceremony in June.
- University of Sheffield Film Festival.
- The York Short Film Festival.
- BFI London Film Festival and Harry Potter Studios.

COST

Students may wish to buy DVD/Blu-Ray copies of the films that we will be studying, although copies will be available in the LRC. There may be some cost for cinema tickets, trips etc.

ASSESSMENT

Two exams (70%) and Coursework (30%).

ENTRY CRITERIA

General Level 3 entry requirements.

USEFUL SUPPORTING COURSES

English Literature, Photography, Art, Media, English Language, History, Languages, Philosophy, Psychology and Sociology.

CAREERS

Film/TV production, Journalism, Creative Writing, Research, Education, Documentary/ News production, Multimedia design, Advertising and Marketing, Theatre and Events Management.

“Film is an interesting and exciting lesson. It improves my analytical skills. I can apply what I have learnt when watching a film which allows me to understand it better.” Dylan Maxfield.
WHAT WILL I STUDY?
Fine art is used to communicate ideas and messages about the observed world. The A Level encourages exploration of different materials, processes and techniques. The start of the course is workshop based, teaching a range of Fine Art Skills including drawing, painting, a range of printmaking, photography (digital and dark room) and sculpture. After this introductory workshop period, students are encouraged to develop their own specialist, explore their own concepts and ideas free of external constraints whilst continuing to develop and explore their skills. Students are encouraged to base their work around their own individual identity, incorporating cultural influences or personal experiences and interests. Although the majority of the assessed work is practical, there is a separately assessed written essay. This encourages students to explore the work of other artists who inspire them, and look at their work in a wider context.

Drawing and other materials processes
Drawing in Fine Art forms an essential part of the development process from initial ideas to finished work; from rough sketches, to diagrams setting out compositions for installations or as part of three-dimensional work. You will get the opportunity to use a variety of tools, materials and techniques to do this, including pencil, charcoal, printmaking, pen and ink, paint, textiles and sculpture.

Contextual understanding and professional practice
An important aspect of the course is to consider the work of artists and use understanding gained from this to inform the progression of your own personal creativity. Research will be conducted from a wide range of sources; for example, from historical works in museums to contemporary art shows and fairs. You will become familiar with contemporary and emerging artists and use understanding gained from this to inform the progression of your own personal creativity. Research will be conducted from a wide range of sources; for example, from historical works in museums to contemporary art shows and fairs. You will become familiar with contemporary and emerging concepts and learn how to analyse and critically evaluate fine art work, demonstrating an understanding of purposes, meanings and contexts.

STUDY VISITS
First Year: Day visit to Yorkshire Sculpture Park (October) and residential trip to Liverpool (June/July).
Second Year: Day trip to Manchester (February).

COST
Day trips: small contributions towards transport.
Sketchbooks: Students will need to buy their own sketchbooks, however we have high quality monogrammed sketchbooks available to purchase at cost price from us. We recommend buying these from the department to ensure that they are of a good enough quality. These range from £5.50 – £7.00.
Starter portfolio pack including basic materials – £10.00 (subject to materials/availability).
Printer Credits — Arts is a visual subject and will rely heavily on good quality print outs. Students are given a certain amount of ‘printer credits’, however, they may need to top this up.
The Art Department provides a lot in terms of consumables such as paint, printing ink, glue, fabrics etc. However, you will need to purchase your own paint brushes, pencils, pens, canvases and paper. We buy these in bulk and sell them on at cost in order to keep prices as low as possible. To help with the cost we offer a levy system where students can pay an amount to the art department and have the cost of materials deducted as they go.

ASSESSMENT
The course consists of two components:
Component One (60%) is coursework and will start in September and continue for approximately 4 terms. Component One allows you to develop your technical and analytical skills through the use of workshops and the development of a journal exploring a set theme. This component also includes a separate written study based on contextual research. This will be completed alongside your practical work.
Component two (40%) is the exam unit which sets a theme to be explored with a timed test at the end in which you produce your final outcome under exam conditions.

ENTRY CRITERIA
Grade 4 GCSE Art or related qualification.

USEFUL SUPPORTING COURSES
Other Art endorsements, such as Photography and Graphic Communication, Media, Film, Music and Performing Arts. Most subjects contrast well with and support the study of Art from sciences to History and Literature.

CAREERS
If you want to pursue a career in Architecture you will need also Maths and Physics along with a level. Most of our students progress onto a broad range of Art Degrees at University. These range from Fine Art to Architecture, including Textiles, Interior and Fashion Design, Illustration, 3D Design, Graphic Design, Film and Animation.
FRENCH

LEVEL 3 • QUALIFICATION: A LEVEL • DURATION: 2 YEARS

WHAT WILL I STUDY?
The A level course is designed to follow on naturally from GCSE, with equal emphasis placed on each of the four language skills: reading, listening, speaking and writing. During the course you will explore a wide range of exciting aspects that will help you develop not only your level of French to an advanced standard but also your knowledge of the society and culture, past and present, of France and other French speaking countries.

The course will cover themes such as:
(i) Social issues and trends in France and other French speaking countries - changes in the family, the ‘cyber-society’, voluntary work, crime, etc.
(ii) Political and artistic culture in France and other French speaking countries - cultural heritage in the Francophone world, music, cinema, politics and immigration, etc.

Additionally, the course also gives you the opportunity to learn more about France through the study of one film and a short novel.

Grammar will be an important part of your French studies throughout the whole A level course as you will be able to understand and use the language in a more confident and successful manner as a result.

STUDY VISITS
A study visit or an exchange to France (Paris, Vendée area, or elsewhere) is offered to both first and second students. This is not compulsory, but it is strongly recommended for improving communication skills and giving you the opportunity to experience French culture and life.

COST
Around £370 for the residential study visit/exchange.

ASSESSMENT
Listening, reading, writing, translation and speaking skills will all be assessed through three exam papers.

Paper 1 – Listening, Reading and Translation
(50% of A level grade).

Paper 2 – Writing
(20% of the grade).

Paper 3 – Speaking
(30% of the grade).

ENTRY CRITERIA
Grade 5 GCSE French.

USEFUL SUPPORTING COURSES
Languages support virtually every other choice of subjects, particularly English Language or Literature, the humanities and social sciences and business.

CAREERS
French students regularly go into highly competitive areas such as law, business, management, consultancy, accountancy, international press agencies, the media, the Foreign Office, the performing arts and many others.

Some students also pursue careers that make special use of their language skills – in travel and tourism, teaching, translating/interpreting.

“...In Paris was incredibly informative as well as being one of the best trips of my life. I would recommend it to all future French TRC students.” Caitlin Haughey.
WHAT WILL I STUDY?
This course involves studying Further Mathematics alongside A-level Mathematics. In Further Mathematics you will study the following topics:
- Complex numbers, matrices, proof, conic sections, series expansions, polar co-ordinates, hyperbolic functions, further calculus and vectors. In addition you will study further applied topics from Statistics and Decision Mathematics.
- Support is also provided for students preparing to take STEP or AEA papers where required for entry to university.

STUDY VISITS
Students will be able to enter the UK Maths Challenge and will have the opportunity to attend a ‘Mathematics Inspiration’ roadshow. We also enter teams for the UK Maths Team Challenge and Pop Maths Quiz in Sheffield.

COST
A graphical calculator is essential; the purchase of a suitable model with the required probability distributions will be organised through the Maths department at a discounted rate of approximately £64.

ASSESSMENT
You will sit three two-hour examinations at the end of year 2 for Further Mathematics, in addition to the three two-hour examinations you will sit for A-level Mathematics.

ENTRY CRITERIA
Grade 6 Maths.

USEFUL SUPPORTING COURSES
A course for able mathematicians, which can only be taken in addition to Mathematics A Level. It is essential for studying Mathematics at Oxford and Cambridge.
- Valuable support for Physics, other sciences, Economics, Engineering and Computing.

CAREERS
- Engineering, Accountancy, Actuary and Stockbroker.
GEOGRAPHY
LEVEL 3 • QUALIFICATION: A LEVEL • DURATION: 2 YEARS

WHAT WILL I STUDY?

Area of study 1: Dynamic Landscapes
• Tectonic Processes and Hazards
• Coastal Landscapes

Area of study 2: Dynamic Places
• Globalisation
• Regeneration

Area of study 3: Physical Systems and Sustainability
• The Water Cycle and Water Insecurity
• The Carbon Cycle and Energy Security

Area of study 4: Human Systems and Geopolitics
• Superpowers
• Migration, Identity and Sovereignty

STUDY VISITS

A residential field trip is a compulsory part of the course. All Geography specifications at A-Level require 4/5 days of fieldwork. The fieldtrip to the Lake District will be in February 2019. A half day trip to Sheffield city centre will also take place in April 2019.

COST

Approximately £120 for the first year residential field trip in February 2019. It includes all teaching and learning resources, transport, accommodation, and is catered on a full board basis. There are possible student bursaries available to contribute to the cost of the trip depending on household finances, although these are never guaranteed.

ASSESSMENT

All the examinations will be in the summer of 2020. There are no external exams at the end of the 1st year of study.

Four externally assessed units:
• Paper 1 — Physical Geography, 30% of qualification, 2 hours.
• Paper 2 — Human Geography, 30% of qualification, 2 hours.
• Paper 3 — Synoptic investigation, 20% of qualification, 1 hour 45 minutes.
• Coursework — 20% of qualification, 3000–4000 words.

ENTRY CRITERIA

Grade 4 Maths.

USEFUL SUPPORTING COURSES

This course can be combined with any other subject but links particularly well with Geology, and has overlaps with some aspects of Biology, Chemistry, Business Studies, Economics and Sociology.

CAREERS

Cartographer
Commercial/residential surveyor
Environmental consultant
Geographical information systems officer
Planning and development surveyor
Teaching
Town planner
International aid worker
Logistics and supply chain management
GEOLOGY
LEVEL 3 • QUALIFICATION: A LEVEL • DURATION: 2 YEARS

“Finding out about the Earth and its processes – I find it quite fascinating. I also like rocks and working out what they’re made of and how they were formed.” Nadia Batty.

WHAT WILL I STUDY?
Geology will be a new subject to most students. If you are interested in the origins of the Earth, how it was formed and what has happened to the landscape and inhabitants of our planet through geological time, then it may be for you.

Geology is central to locating the resources that maintain our society and is implicit in contemporary issues from global warming through to the exploitation of these resources.

A Level Geology follows the new WJEC/Eduqas specification and builds upon topics covered at GCSE in Geography and Science. The specifications are designed to provide an opportunity to study a range of issues of geological significance and are delivered through theory and practical modules.

Year 1
In the first year of the course - Fundamentals of Geology - allows students to develop their knowledge and understanding of earth science and acquire new skills.

Topics covered include:
- Minerals, Rocks, Fossils, Composition of the Earth, Plate Tectonics, Geological Time, Structural Geology, Mapwork and GeoHazards – natural hazards such as earthquakes, volcanoes and landslides, along with man-made hazards involved in quarrying, mining, waste disposal and civil engineering projects.

Year 2
Interpreting the Geological Record enables students to further develop their skills and understanding of geological topics with topics including: rock forming processes; rock deformation; past life and past climate; earth materials and natural resources and Geological Themes – geological map applications (use of colour BGS maps); and one optional theme (likely to be Geological Evolution of Britain) giving further depth on plate tectonics and the development of the key rock types in the UK.

Embedded within all the modules are “specified practical” activities which will give students an extra grading on their certificate for competency.

FIELD VISITS
Fieldwork is an essential component of the course. A Level Geologists MUST complete a minimum of 5 days in the field. Fieldwork is assessed through various practical investigations in the field.

There is currently a 2-day residential field trip to North Yorkshire (March) and a 5-day residential field trip to Devon (June).

Day trips to local exposures (e.g. Derbyshire & Buxton Castle) are also included.

COST
Residential trips are to be confirmed. In 2018 the 5 day residential to Devon cost £230 and the 2-day residential to North Yorkshire cost £80.

Day trips cost no more than £10 per day trip.

All geological equipment is supplied by the department but students are expected to have suitable outdoor gear. Students will be advised on the nature of this in due course but it does not need to be expensive.

ASSESSMENT
External A level examinations are held in June 2020 and comprise of:

Three written examination papers (2¼ hours, 1¾ hours, 2 hours); stimulus response questions requiring short and structured answers, a wide variety of data (hand specimens, photographs, a black and white and a colour geological map) and some extended answers.

ENTRY CRITERIA
GCSE Science (2 x Grade 4). Grade 5 Maths.

USEFUL SUPPORTING COURSES
Geology is complemented by other Science courses as well as Geography and Maths. There are also links with Computing, IT and practical-based subjects. However, many Arts based students also study Geology as a new subject in order to maintain a balanced curriculum.

Indeed, in recent years students have successfully combined Geology with most other subjects on offer.

CAREERS
Oil exploration, Nuclear waste disposal and landfill management and as Engineering Geologists, Seismic Interpreters, Environment Consultants as well as teaching and lecturing or further postgraduate study abroad and in the UK.

Demand for geologists and geoscientists is strong and growing, and recent news articles have shown that Geology is the most lucrative STEM course (with new graduates in the petroleum industry earning up to £70,000 for their first job). Earth Science and related Engineering (civil, geotechnical, petroleum, environmental) have twice as many university places as the life sciences courses, and the government’s job shortage list is full of Geology based careers in most sectors (engineering, oil and gas, mining, environmental).
WHAT WILL I STUDY?
The A level course is designed to follow on naturally from GCSE, with equal emphasis placed on each of the four language skills: reading, listening, speaking and writing. During the course you will explore a wide range of exciting aspects that will help you develop not only your level of German to an advanced standard but also your knowledge of the society and culture, past and present, of Germany and other German speaking countries.

The course will cover themes such as:
(i) Social issues and trends in Germany and any other German speaking country - the changing state of the family, the digital world, youth culture, multiculturalism, etc.
(ii) Political and artistic culture in Germany and any other German speaking countries - festivals and traditions, art and architecture, cultural life in Berlin, German re-unification, etc.

Additionally, the course also gives you the opportunity to learn more about Germany through the study of the one film and a short novel.

Grammar will be an important part of your German studies throughout the whole A level course as you will be able to understand and use the language in a more confident and successful manner as a result.

STUDY VISITS
An exchange/study trip to Germany is offered to both first and second year students. The study trip/exchange is not compulsory, but it is strongly recommended for improving communication skills and giving you the opportunity to experience German culture and life.

COST
Around £325 for the residential trip/exchange.

ASSESSMENT
Listening, reading, writing, translation and speaking skills will all be assessed through three exam papers.

Paper 1 — Listening, Reading and Translation (50% of A level grade)
Paper 2 — Writing (20% of the grade)
Paper 3 — Speaking (30% of the grade)

ENTRY CRITERIA
Grade 5 GCSE German.

USEFUL SUPPORTING COURSES
Languages support virtually every other choice of subjects, particularly English Language or Literature, the humanities and social sciences and business.

CAREERS
German students regularly go into highly competitive areas such as law, business, management, consultancy, accountancy, international press agencies, the media, the Foreign Office, the performing arts and many others.
Some students also pursue careers that make special use of their language skills — in travel and tourism, teaching, translating/interpreting.

Name Alexia Antonie.
Previous School Winterhill School.
Subjects studied at TRC Biology, Chemistry and German.
Ambition Medicine.
Why I chose TRC Many people I knew who went to TRC got very good grades.
What I like about TRC It gives a sense of independence and responsibility.
How is TRC similar / different to school? Being treated as an adult.
My advice to Y11 students Keep on top of your work.
WHAT WILL I STUDY?
Graphic Communication is about communicating with the world in a visual manner incorporating advertising, illustration, branding and information. You will learn about the importance of the client and the audience but, also, the conceptual ideas that designers use to communicate messages. The A Level encourages exploration of different materials, processes and techniques, both practical and digital. The first part of the course is workshop based, teaching a range of practical skills including drawing, a range of printmaking, including a new opportunity to experience photo-stencil screen printing, photography, both digital and dark room. After this introductory workshop period, students are encouraged to develop their own specialism and explore their own concepts and ideas free of external constraints while continuing to develop and explore their skills. Students are encouraged to base their work on their own individual identity, incorporating cultural influences or personal experiences and interests.

Although the majority of the assessed work is practical, there is a separately assessed written essay. This encourages students to explore the work of other artists who inspire them, and look at their work in a wider context.

Drawing and other materials processes
Drawing in the context of Graphic Communication forms an essential part of the development process from initial idea to finished product, from rough sketches to setting out designs. You will use a variety of tools and materials to explore graphic communication and to learn to understand the important role of signs and symbols. You will become aware of and be able to judge when it is appropriate to use traditional or computer-based methods within graphic communication processes, for example in developing layouts and mock-ups of potential design solutions, and developing ideas for final designs and presentation. You will work with traditional and digital graphic communication materials.

Contextual understanding and professional practice
An important aspect of the course is to consider the work of artists and designers and use this to inform the progression of your own personal creativity.

Research will be conducted from a wide range of sources; for example, from historical works in museums, contemporary art shows and fairs, an exhibition at a local gallery, or from films, architecture, music, literature and nature.

You will become familiar with contemporary and emerging concepts and learn how to analyse and critically evaluate graphic design work, demonstrating an understanding of client needs, audience and product.

It is important to note that Graphic Communication at TRC is a pathway that belongs to the Art and Design A Level syllabus and, therefore, is creative and art based, not media/design technology based.

STUDY VISITS
First Year: Day visit to Yorkshire Sculpture Park (October) and residential trip to Liverpool (June/July).
Second Year: Day trip to Manchester (February).

COST
Day trips: contribution towards petrol, approx. £1 per trip.
Sketchbooks: Students will need to buy their own sketchbooks, however we have high quality monogrammed sketchbooks available to purchase at cost price from us. We recommend buying these from the department to ensure that they are of a good enough quality. These range from £5.50 - £7.00.
Starter portfolio pack including basic materials – £10.00 (subject to materials/availability).
Printer Credits – Graphics is a visual subject and will rely heavily on good quality print outs. Students are given a certain amount of ‘printer credits’, however, they may need to top this up.

The department provides many consumables such as paint, printing ink, glue, fabrics etc. However, you will need to purchase your own paint brushes, pencils, pens, canvases and paper. We buy these in bulk and sell them on at cost in order to keep prices as low as possible. To help with the cost we offer a levy system where students can pay an amount to the department and have the cost of materials deducted as they go.

USEFUL SUPPORTING COURSES
Photography, Fine Art, Media, Film, Music and Performing Arts. Most subjects contrast well with, and support, the study of Graphic Communication from Sciences to History and Literature.

CAREERS
Most of our students progress onto a broad range of Art Degrees at University. These range from Graphic Design to Architecture, as well as Games Design, Film Production, Web Design and Interior Design.

Careers include:
Animator, Illustrator, Graphic Designer, Advertising and Marketing, Events Promotion.
HISTORY
LEVEL 3 • QUALIFICATION: A LEVEL • DURATION: 2 YEARS

WHAT WILL I STUDY?
You will be studying a wide range of material, looking at different countries and time periods. This will help you gain a wide-ranging knowledge of history with English, American and European aspects to the course. You will study a very varied time period from Tudor England to events during World War 2. The course will also offer the opportunity to study the American Civil War along with its causes and consequences. This is a fascinating part of American history and with huge significance, most notably with the ending of slavery.

Tudor England 1485–1603
You will study the whole of the Tudor dynasty from Henry VII through to Elizabeth. This is a key period in England’s development with religious upheaval, unrest and rebellion and the establishment of England as a significant power. The course will also look at fascinating individuals such as Henry VIII, Mary Queen of Scots and Elizabeth I along with all the scandal and intrigue at court. The unit is assessed by examination.

The American Civil War: A Nation Divided 1845–1877
This unit looks at the causes, event and consequences of one of the most significant conflicts of the modern world. More American soldiers died in the Civil War than in all other conflicts America has been involved in added together. The United States divided over issues such as slavery, taxes and States’ rights and fought a 4 year war that changed America forever. The unit includes looking at the ending of slavery, the presidency of Lincoln, the failure of compromise and the attempts to heal the divisions once the war ended. The unit is assessed by examination.

Or Coursework Option 2 – The Development of the Civil Rights Movement
This coursework unit will involve investigating the development, successes and challenges experienced by the Civil Rights Movement from 1877 through to the modern day. Through the study of documents from the time and the views of historians you will carry out a detailed investigation into the key themes. You will study the arguments about the significance of different civil rights leaders, the role of the Supreme Court and other issues such as the impact of war.

STUDY VISITS
A number of day and half-day visits to be confirmed.

COST
Students are advised to buy a textbook. Otherwise minimal costs.

ASSESSMENT
2 exams (AQA 7042/1C and 7042/2J) and a piece of coursework.

ENTRY CRITERIA
General Level 3 entry requirements.

USEFUL SUPPORTING COURSES
English Literature/English Language, Law, Economics, Philosophy, Religious Studies and Modern Foreign Languages.

CAREERS
Lawyers, Company Managers, Banking and Finance, Museum Education Officer, Archaelogist, Heritage Manager.

“I enjoy learning about the Civil War in America and the lessons are always fun and enjoyable.”
Rachael Sinclair.

Name Molly Callumbine.
Previous School St Bernard’s Catholic High School.
Subjects studied at TRC History, Law and English Language.
Ambition I want to go into Law.
Why I chose TRC I thought I would enjoy the subjects.
What I like about TRC The variety of courses and opportunities.
How is TRC similar / different to school? You get a lot more freedom.
My advice to Y11 students Revise straight away.
WHAT WILL I STUDY?

Component One – The legal system and criminal law:
Introduces students to the legal system and familiarises them to the concept of liability through an introduction to criminal law.

Component Two – Law making and the law of tort:
Introduces students to the law making and familiarises them to the concept of liability through an introduction to the law of tort.

Component Three – The nature of law and contract law:
Enables students to extend their study of law. They will explore and consider in more detail the nature of law and develop their legal knowledge through the study of contract law.

STUDY VISITS
There will be study visits to Sheffield Magistrates’ Court and Crown Court and an opportunity to visit the Nottingham Galleries of Justice.

COST
There is no charge for visits to local courts. Other day trips will normally cost approximately £15.

ASSESSMENT
Law is 100% exam assessed and is heavily ‘text based’ so it is important that students are comfortable with learning based on lots of reading and writing.

ENTRY CRITERIA
General Level 3 entry requirements.

USEFUL SUPPORTING COURSES
A Level Law is a natural partner to the study of English Language/Literature and History at A Level but the syllabus content also connects well with subjects such as Criminology, Psychology and Sociology.

CAREERS
A qualification in A Level Law is highly valued by many employers, in particular, because of the critical thinking and analytical skills which studying the subject promotes. As well as the obvious career choice of joining the legal profession as a barrister, solicitor, legal executive or paralegal, Law graduates frequently find themselves working in the commercial sector, business and finance, social welfare, human resources management and with charities.

“I chose Law because I wanted to challenge myself. I have really enjoyed how detailed and intriguing the subject is. I found that, while studying Law, I’ve improved my application skills at case studies as well as my ability to present a legal argument in exam questions.” Ingrid Ilie.
WHAT WILL I STUDY?
In the first year you will study topics in both Pure and Applied Mathematics.
Pure Mathematics includes algebra, trigonometry, sequences and series and calculus (differentiation and integration). You will also learn how to use a graphical calculator effectively to enhance your problem solving skills.
Applied Mathematics covers topics in both Mechanics and Statistics. In Mechanics topics include vectors, kinematics. In Statistics topics will include probability distributions, correlation and regression.
In the second year you will continue to study topics in both Pure and Applied Mathematics including logarithms calculus and trigonometry. In Mechanics you will study dynamics and momentum. In Statistics you will analyse a large data set issued by the examination board, this will involve using a computer and specialist software such as Excel and Autograph.
Support is also provided for students preparing to take STEP or AEA papers for entry to university.

STUDY VISITS
Students will be able to enter the UK Maths Challenge and will have the opportunity to attend a ‘Mathematics Inspiration’ roadshow. We also enter teams for the UK Maths Team Challenge and Pop Maths Quiz in Sheffield.

COST
A graphical calculator is essential, the purchase of a suitable model with the required probability distributions will be organised through the Mathematics department at a discounted rate of approximately £64.

ASSESSMENT
You will sit three 2 hour examinations at the end of year 2.

ENTRY CRITERIA
Grade 5 Maths.

USEFUL SUPPORTING COURSES
Important support for Physics, other sciences and engineering. The statistical elements also provide valuable support for Geography, Psychology and Sociology. University courses in Computing and Economics usually require Mathematics at A level.

CAREERS
Engineer, Business Analyst, Quantity Surveyor, Insurance Underwriter.

“It challenges me and increases my knowledge.” Molly Yates.
WHAT WILL I STUDY?
Media Studies offers learners the chance to study theories and ideas about Media alongside the creation of practical coursework.

The exam component offers a choice of stimulating and engaging set texts from three contrasting media forms: Television, Magazines and Online media. You will have the opportunity to learn new skills of enquiry, critical thinking, decision-making and analysis, and, demonstrate a critical approach to media issues. The course will develop your appreciation and critical understanding of the in addition to its role historically and currently in society and culture. You will study the dynamic relationships between media forms, products, media industries and audiences.

The course will also consider the global nature of the media and apply theoretical knowledge and specialist subject specific terminology to analyse media products and the contexts in which they are produced and consumed. Throughout the course you will engage in critical debate about academic theories used in media studies and learn to appreciate how theoretical understanding supports practice.

Throughout the course you will be encouraged to show your learning in creative and practical activities to develop your production skills in more sophisticated and effective ways.

Practical Coursework allows learners to creatively apply their theoretical knowledge and understanding of media language, representation, industry and audience to an original media production. This production will be planned and produced independently. Learners will be offered a choice of set briefs to enable them to explore their interests and develop skills in a specific area of media.

STUDY VISITS
A variety of trips and visits will be available throughout the year in addition to some opportunities to meet visiting speakers from the Creative Industries. Trips and visits in the past have included:

- Annual TRC Media Studies Awards Ceremony in June.
- University of Sheffield Film Festival.
- The York Short Film Festival.
- BFI London Film Festival and Harry Potter Studios.

COST
Trips – as and when they take place. Minimal costs involved to purchase existing media texts (less than £5 to purchase magazine and news texts).

Students may want to purchase a DSLR camera, although this is not essential as they are available to borrow from the department.

Students may want to purchase Adobe Creative Suite software, although this is not essential as this is available across college on all computers.

ASSESSMENT
Two exams (70%) and coursework (30%).

ENTRY CRITERIA
General Level 3 entry requirements.

USEFUL SUPPORTING COURSES
Film, Creative Media, History, Fine Art, Graphics, ICT, English Language, Business Studies and Law.

CAREERS
Media Planner, Social Media Manager, Editorial Assistant.

2013 data from the Office for National Statistics showed that of all those with an undergraduate degree, media and information studies graduates had the second highest employment rate of all subjects, second only to medicine.

23.2% of Media Studies graduates work in the UK as art, design and media professionals, compared to 5.9% of all graduates.

In general, those studying creative arts subjects are more likely to find work related to their degree studies, whilst the transferable skills gained from arts and humanities allow graduates to enter a wide range of sectors. (LOGAN, E & PRITCHARD, E, 2016. What Graduates Do, Manchester: Prospects and the Education Liaison Task Group (ELTG) of AGCAS).
WHAT WILL I STUDY?

Element 1: Performance: Performance is worth 30%. You will perform a recital lasting a minimum of 8 minutes on any instrument or singing and any style of music is acceptable. Opportunities will be provided to develop your performing skills by taking part in concerts and a full-scale musical in college along with performances in the local community.

Element 2: Composition: Composition is worth 30%. You will compose two pieces. One must be in response to a brief set by the exam board and the other a free choice piece in any style. The total time for both pieces combined is a minimum of 6 minutes.

Element 3: Appraising: Appraising is worth 40%. You will study a very varied selection of areas of study set by the exam board. There are a range of works set by the exam board and there will also be opportunities to study music of your choice to support the study of the set works.

Areas of Study: Vocal Music, Instrumental Music, Music for Film, Popular Music and Jazz, Fusions and New Directions.

STUDY VISITS

Many students are already involved in local bands, choirs and orchestras and are encouraged to continue throughout the course.

There are trips to local concerts and musical events, and students perform regularly in lunch hour concerts at Riverside Café in Rotherham. You will also get the chance to perform in College productions.

COST

Instrumental/Singing lessons are essential in order to achieve your full potential on the course and you will be required to cover the costs of these yourself. We will support you with recommendations for tutors where necessary and we do have a bursary scheme in college which some students may be eligible for.

ASSESSMENT

Component 1: Performance – Non-examined assessment: Externally Assessed.
- A performance of one or more pieces performed as a recital.

Component 2: Composition – Non-examined assessment: Externally Assessed.
- Composing two pieces of music.

Component 3: Appraising – Written Examination: 2 hours.

ENTRY CRITERIA

Grade V theory and a practical audition.

USEFUL SUPPORTING COURSES

This course links very well with Performing Arts, Film, Media and all other arts subjects. The course is an excellent, broad preparation for further study and careers such as performer, teacher, arts administrator or musical instrument designer/restore/repairer.

CAREERS

Professional Musician, Sound Technician, Events Organiser, Broadcast Engineer, Teacher.
WHAT WILL I STUDY?
This course covers the development of recording and production technology from the 1950s and recording and production techniques for creative and corrective purposes, including the function of a digital audio workstation (DAW). A DAW is a computer program that is exclusively designed for the recording, editing and playing of digital audio files and it allows the editing and mixing of multiple audio sources simultaneously. The DAW you will use is Cubase, industry standard software packed full of capabilities and features. You will learn to use a DAW and to capture, manipulate, create, edit and refine audio and MIDI data. You will examine the principles of sound and audio technology and apply this practically. (Please note that this will involve some specific maths and Physics content).

STUDY VISITS
Study visits and visiting speakers are planned across the department. You will get the chance to perform in and provide technical support for departmental productions too if you want to develop your CV and technical skills further.

COST
Students will have (voluntary) access to session musicians for the multi-track recording projects at a cost of £20 for the year. All students will require a memory stick or other USB external storage device to transfer and back up large projects.

ASSESSMENT
Assessment will be a mixture of external exam (60%) and a portfolio of practical work (40%). The portfolio of practical work will involve a separate recording and technology based compositions.

ENTRY CRITERIA
General Level 3 entry requirements plus a practical audition.

USEFUL SUPPORTING COURSES
This course links very well with Music, Performing Arts, Film, Media and all other arts subjects. Some students also study Mathematics and the course is an excellent, broad preparation for further study and careers such as sound engineer, composer/arranger, and musical instrument designer/repairer or in retail and publishing.

CAREERS
Sound Technician, Events Organiser, Teaching, Broadcast Engineer.
WHAT WILL I STUDY?
Philosophy explores questions which are about as fundamental as questions can be, questions which arise from our experience of life and our efforts to understand the world.
A Level Philosophy will introduce you to the ideas of the great philosophers, including Plato, Descartes, Locke, Hume and Wittgenstein. You will study and begin to evaluate their answers to questions such as:
• What is knowledge, and what can we know with certainty?
• Is how the world “appears” to our senses how it “really” is?
• Can the existence of God be proved (or disproved)?
• Are there moral truths and if so what is their nature?
• Is mind distinct from brain or are mental phenomena (i.e. thoughts, feelings) simply properties of the brain?

STUDY VISITS
To be confirmed.

COST
Minimal.

ASSESSMENT
By examination.

ENTRY CRITERIA
General Level 3 entry requirements.

USEFUL SUPPORTING COURSES
Philosophy develops thinking skills that are useful in supporting many other academic disciplines. It can be taken with any other A Level subjects, including the sciences, Maths and humanities.

CAREERS
Newspaper Journalist, Local Government Officer, Health Service Manager.

“Interesting and thought provoking topics.” Georgia Woodcock.
PHOTOGRAPHY

LEVEL 3 • QUALIFICATION: A LEVEL • DURATION: 2 YEARS

WHAT WILL I STUDY?
Photography, like fine art is used to communicate ideas and messages about the observed world. The A Level encourages exploration of different materials, processes and techniques, both formal and experimental. The start of the course is workshop based, teaching a range of Photography Skills including basic and advanced camera functions, studio and dark room processes. You will learn not only how to use your camera to take a good photograph but to understand the technicalities involved and how to explore your own concepts and ideas. After this introductory workshop period, students are encouraged to develop their own specialist and explore their own concepts and ideas free of external constraints while continuing to develop and explore their skills. Students are encouraged to base their work around their own individual identity, incorporating cultural influences or personal experiences and interests.

Although the majority of the assessed work is practical, there is a separately assessed written essay. This encourages student to explore the work of other artists who inspire them, and look at their work in a wider context.

Drawing and other materials processes
Photography can take on the qualities of a drawing. Drawing forms an essential element of both development and final product. A camera can record the observed world but is not able on its own to explore ideas. Photography includes works in film, video, digital imaging and light-sensitive materials including light projections within theatrical or architectural spaces.

Contextual understanding and professional practice
An important aspect of the course is to consider the work of artists and designers and use this to inform the progression of your own personal creativity. Research will be conducted from a wide range of sources, for example, from historical works in museums, to contemporary art shows and fairs. You will become familiar with contemporary and emerging concepts and learn how to analyse and critically evaluate photographic art work, demonstrating an understanding of purposes, meanings and contexts. Additionally, you will also learn how to use a DSLR, the controls and variable elements of photography.

It is important to note that Photography at TRC is a pathway that belongs to the Art and Design A Level syllabus and, therefore, is creative and art based and not wholly media/design technology based.

STUDY VISITS
First Year: Day visit to Yorkshire Sculpture Park (October) and residential trip to Liverpool (June/July).
Second Year: Day trip to Manchester (February).

COST
Day trips: contribution towards petrol, approx. £1 per trip.
Sketchbooks: Students will need to buy their own sketchbooks, however we have high quality monogrammed sketchbooks available to purchase at cost price from us. We recommend buying these from the department to ensure that they are of a good enough quality. These range from £5.50 – £7.00.

Start pack including basic materials — £10.00
Photographer credits — Photography is a visual subject and will rely heavily on good quality print outs. Students are given a certain amount of ‘printer credits’, however, they may need to top this up.

You will need to pay for photographic paper for darkroom use. We buy these materials in bulk and sell them onto students at cost price to keep costs down. Please be aware as darkroom photography is a highly specialised area of photography there will be some costs to incur. Bursaries are available to help students fund the cost of their courses.

ASSESSMENT
The course consists of two components. Component one (60%) is coursework and will start in September and continue through for approximately 4 terms. Component one allows for you to develop your technical and analytical art skills through the use of skills based workshops and the development of a journal exploring a set theme. This component also includes a separate written study based on contextual research. This will be completed alongside your practical work over the four term duration of the first component.

Component two (40%) is the exam unit which sets a theme to be explored with a timed test at the end in which you produce your final outcome under exam conditions.

ENTRY CRITERIA
Grade 4 GCSE Art or related qualification.

USEFUL SUPPORTING COURSES
Graphic Communication, Fine Art, Film, Media, Music and Performing Arts. Most subjects contrast well with and support the study of Photography from Sciences to History and Literature.

CAREERS
Most of our students progress onto higher education in Photography, Graphic Design, Fine Art, Illustration, Games Design, Film, Web Design and Interior Design.

Graphic Designers, Magazine Feature Editor, Medical Illustrator.
PHYSICAL EDUCATION

LEVEL 3 • QUALIFICATION: A LEVEL • DURATION: 2 YEARS

WHAT WILL I STUDY?
Over the 2 years the course will cover the following areas:
Factors affecting participation in physical activity and sport.
• Anatomy and Exercise Physiology.
• Skill acquisition and sports psychology.
• Biomechanics.
• Sport and society and technology in sport.

Practical performance in physical activity and sport.
• Students are assessed as a player/performer or coach in the full sided version of one activity.
• Written/verbal analysis and evaluation of performance.

Factors affecting participation optimal performance in physical activity and sport.
• Anatomy and Exercise Physiology.
• Skill acquisition and Sports Psychology
• Sport and society.
• Technology and Contemporary Issues in Sport.

Practical performance in physical activity and sport.
• Students are assessed as a player/performer and / or coach in the fully competitive version of one activity.
• Written/verbal analysis and evaluation of performance.

STUDY VISITS
Possible outdoor pursuit day trips — Sheffield indoor climbing walls, Manvers Waterfront, Peak District — activities could include — indoor & outdoor climbing & abseiling, hill walking, caving, weaselling, kayaking, canoeing.
Possible visits to Universities (Sheffield Hallam and/or Leeds Beckett).
Possible Sports Science trip to St. George’s Park — home of England FA.

Additional non-compulsory enrichment trips:
New York (USA) Football Tour — residential — includes up to 5 games.
Outdoor Pursuits Summer Camp — residential — includes activities such as rock climbing, mountain walking, canyoning and wild camping.
Duke of Edinburgh Awards - includes expeditions.

COST
Cost of indoor climbing walls, Manvers Water Front, Peak District — approximately £5 per activity.

ASSESSMENT
70% examination — this will be divided into 3 x 2 hour examinations.
Coursework is 30%.
The coursework consists of both practical assessment in 1 role — either as a performer or a coach — along with written and verbal analysis of performance. Practical assessment is in a fully competitive situation.

ENTRY CRITERIA
Currently a competent performer in a sport on the specification.

CAREERS
A Level Physical Education can lead to higher education and careers in sport psychology, fitness and sport therapy, sport and exercise science, physical education teacher and other related sports careers / courses.

“I am passionate about PE and I enjoy all the theory behind it all, especially the psychology.”
Corey Smith.
What Will I Study?
In the first year, the course will include quantum and nuclear physics in addition to all the core topics of mechanics (including oscillations), electricity and circuits, waves and properties of matter (materials). As well as learning theory, you will complete a number of experiments including 7 assessed practicals. The maths required is higher level GCSE (algebra and trigonometry are important) but you are expected to apply it in more practical situations.

In the second year, the topic of electricity is extended to cover ac, oscilloscopes and capacitors. Thermal physics, radioactivity, and extensive work on gravitational, electric, and magnetic fields, including electromagnetic induction, will also form a substantial part of the course. You will choose one option from Astrophysics, Medical Physics, Engineering Physics, and Turning Points in Physics that you study independently towards the end of the second year. You will continue to carry out experimental work and complete a further 5 assessed practicals. The course brings in some higher level mathematics (exponential functions, logarithms and graph work) but this is covered during the course.

The practical activities carried out throughout the course will contribute towards the Practical Endorsement. The skills, knowledge, and understanding learned through both the practical and theoretical work will be assessed by three 2-hour exams at the end of the 2-year course.

Study Visits
Possibility of some day visits.

Cost
Minimal.

Assessment
Written examinations. Practical endorsement.

Entry Criteria
GCSE Science (2 x Grade 5), Grade 5 Maths.

Useful Supporting Courses
Valuable support for Mathematics and for other sciences and Computing.

Careers
Engineer, Nuclear Engineer, Metallurgist, Radiation Protection Practitioner.

I enjoy the theoretical aspects of the course. It really helps with getting a good grasp of how the world around us works.” Pelanyo Kamara.

Name Olivia Hawley.
Previous School Winterhill.
Subjects studied at TRC Physics, Maths, Art.
Ambition To be an Architect.
Why I chose TRC It’s a good college in a good location.
What I like about TRC I enjoy the subjects I picked.
How is TRC similar / different to school? Better teachers than school.
My advice to Y11 students Revise and pick subjects that interest you.
WHAT WILL I STUDY?
In your first year you will begin by learning about the fundamentals of psychology — how psychologists collect their data and what makes the subject scientific. You will also explore the major theoretical approaches underpinning psychological explanations and this will include developing your understanding of bio-psychology. You will then go on to look at some of the key topics that interest psychologists including; psychopathology, social psychology, attachment and memory.
In your second year you will study research methods and statistics in more depth as well as topics such as gender, eating behaviour and aggression.
In each topic you will look at a range of concepts, theories, studies and applications as well as evaluative issues relating to them.
Throughout the course you will also develop your own research skills by carrying out a range of practical investigations. This will enable you to develop your knowledge of research methods, statistics and approaches to psychology.
In order to do well in psychology exams you need to be able to remember a lot of information and to write both short and long essays as well as applying your knowledge to specific scenarios. You will be required to do a lot of reading and writing over the two years.

ASSESSMENT
Psychology is assessed entirely through three exams each lasting two hours. You will sit all of your exams in the summer of your second year. There is no coursework.
Each exam is assessed through a mix of multiple choice, short answer and extended writing questions.

ENTRY CRITERIA
Grade 4 Maths.

USEFUL SUPPORTING COURSES
Links very well with Biology, Maths, Philosophy, Sociology and English. It can be taken with any other A Level.

CAREERS
Psychology, Medical Professions particularly Mental Health, Legal Professions including work in prisons and with offenders.
**WHAT WILL I STUDY?**

We need only to look at the news to see how relevant the study of religion is. In the 21st Century, it is increasingly important for us all to be aware of people’s religious beliefs and to understand how they shape people’s attitudes and lifestyles.

You will study Christianity and Islam. You will learn about aspects of their beliefs, practices and ethics and will develop your own skills of analysis and evaluation to reflect on key religious debates affecting society today.

**STUDY VISITS**

To be confirmed.

**COST**

Minimal.

**ASSESSMENT**

By examination.

**ENTRY CRITERIA**

General Level 3 entry requirements.

**USEFUL SUPPORTING COURSES**

Religious Studies links very well with other essay-based subjects such as History, English and Sociology, but can be taken in combination with any other subject.

It is especially useful for anyone interested in working with or understanding people, e.g. medicine, nursing and healthcare, social work, teaching, law, journalism, etc.

**CAREERS**

Primary Education, Charity Officer, Community Development Worker.

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“I enjoy learning about new religions which is different to at school.” Amelia Berry.

Name Conor Brown.
Previous School St Cuthberts R.C. High School (Rochdale).
Subjects studied at TRC Religious Studies, History and Philosophy.
Ambition To study History at university.
Why I chose TRC Good courses.
What I like about TRC Really good staff that help us grow and guide us.
How is TRC similar / different to school? You get more of a sense of freedom.
My advice to Y11 students Study early and study hard!
Sociology

Level 3 • Qualification: A Level • Duration: 2 Years

Name: Isaac Robinson.
Previous School: Maltby Academy.
Subjects studied at TRC: BTEC ICT, Criminology, and Sociology.
Ambition: IT Engineer.
Why I chose TRC: It's a successful college.
What I like about TRC: The amount of respect we get from the staff actually makes us feel like adults.
How is TRC similar/different to school?: It's different because the staff actually listen to us.
My advice to Y11 students: Pick subjects you'll enjoy.

“You learn about things that actually matter and that change the way you think. It opens your mind.” Regan Haigh.

What Will I Study?
Society is a varied and exciting place and Sociology studies who we are and how we fit into our culture. Sociologists are interested in how we gain our identity based on our gender, ethnic, age and social class differences and how these impact on our lives. We take a critical look at the inequalities and injustices in British society.

Our course covers many aspects of modern life. We look at changes to the family, the impact of the media including social media and the digital world, deviance and crime, education and global concerns. We also look at how sociologists conduct research. It is an academic and theoretical subject.

Year One: Education, Research Methods, and Family/Households.
Year Two: The Media, Advanced Methodology, and Crime and Deviance.

Assessment
Year One: Two 90-minute exams including extended essay writing.
Year Two: Three 2-hour exams covering all content from years 1 and 2.

Entry Criteria
General Level 3 entry requirements.

Useful Supporting Courses
English Language, History, Media, Philosophy, and Health and Social Care.

Careers
Probation Officer, Public Relations Officer, Human Resources Manager.
WHAT WILL I STUDY?
The A level course is designed to follow on naturally from GCSE with equal emphasis placed on each of the four language skills: reading, listening, speaking and writing. During the course you will explore a wide range of exciting aspects that will help you develop not only your level of Spanish to an advanced standard but also your knowledge of the society and culture, past and present, of Spain and other Spanish speaking countries.

The course will cover themes such as:
(i) Social issues and trends in the Hispanic world - changes in the family unit, attitudes to marriage and divorce, cyberspace, equal rights, multiculturalism, the influence of celebrities, etc.
(ii) Political and artistic culture in Spain and other Spanish speaking countries – the Spanish festivals and gastronomy, the cultural heritage of the Hispanic world, the Spanish civil war and dictatorship, the monarchy, other dictatorships in the Hispanic world, etc.

Additionally, the course also gives you the opportunity to learn more about Spain through the study of the works of Pedro Almodóvar (one film) and Ramón J Sender (a short novel).

Grammar will be an important part of your Spanish studies throughout the whole A level course as you will be able to understand and use the language in a more confident and successful manner as a result.

STUDY VISITS
We offer a study visit/exchange to Spain for both first and second year students. Madrid, Barcelona, Seville and Valencia are amongst the places we have visited over the years. Work with students in our partner schools in Spain is a key part of these visits.

The trips/exchange are not compulsory, but they are strongly recommended for improving communication skills and giving you the opportunity to experience Spanish culture and life.

COST
Around £370 for the residential study visit.

ASSESSMENT
Listening, reading, writing, translation and speaking skills will all be assessed through three exam papers.

Paper 1 — Listening, Reading and Translation (50% of A level grade).
Paper 2 — Writing (20% of the grade).
Paper 3 — Speaking (30% of the grade).

ENTRY CRITERIA
Grade 5 GCSE Spanish.

USEFUL SUPPORTING COURSES
Languages support virtually every other choice of subjects, particularly English Language or Literature, the humanities and social sciences and business.

CAREERS
Spanish is the second most widely spoken language in the world, with more than 400 million speakers. Therefore, the ability to speak and use it will increase your chances of success in a wide range of areas within the world of work. Spanish students regularly go into highly competitive areas such as law, business, management, consultancy, accountancy, international press agencies, the media, the Foreign Office, the performing arts and many others.

Some students also pursue careers that make special use of their language skills – in travel and tourism, teaching, translating/interpreting.

“"The class has a good atmosphere and we’re all really close. The Spanish trip was amazing to experience the culture.” Isabelle Coulson.
WHAT WILL I STUDY?
The BTEC Applied Law is an opportunity for students interested in a Law-related career, who prefer to be assessed through coursework rather than exams. You will take on a more practical approach to studying Law and gain an understanding of the work and skills involved in legal careers, such as Legal Executives and Paralegals. You will complete a number of assignments to develop your knowledge, analysis and evaluation of the Law.

You will study aspects of legal liability in both Criminal and Civil Law, together with understanding law making and dispute solving. In Criminal Law, you will have the opportunity to learn about elements of a crime (actus reus and mens rea), non-fatal offences (common assault through to GBH) and sentencing (prison, fines, discharges and community sentences). Liability in Civil Law covers the elements of the tort of negligence and the award of damages available. Understanding law making will provide you with an insight into the different types of laws and the procedures that must be followed. Whilst studying dispute solving, you will learn about the courts and the people involved in the legal system, from highly skilled judges to ordinary members of the community sitting on the jury.

All topics are taught in an applied way, to develop students’ capacities to offer legal advice and guidance in ways that echo the professional practice of solicitors and other legal personnel. The course is partly designed by professional bodies aiming to develop requisite professional skills and knowledge for students interested in careers in Law.

STUDY VISITS
There will be study visits to Sheffield Magistrates’ Court and Crown Court and an opportunity to visit the Nottingham Galleries of Justice.

COST
There is no charge for visits to local courts. Other day trips will normally cost approximately £15.

ASSESSMENT
The course is a 100% coursework based qualification. This will be internally verified and externally moderated.

ENTRY CRITERIA
General Level 3 entry requirements.

USEFUL SUPPORTING COURSES
Links very well with a number of subjects including: History, Psychology, English, Economics, Business Studies and Sociology and can be taken with any other A Level/ BTEC.

CAREERS
A qualification in BTEC Applied Law is highly valued by many employers, in particular, because of the critical thinking and analytical skills which studying the subject promotes. As well as the obvious career choice of joining the legal profession as a barrister, solicitor, legal executive or paralegal, Law graduates frequently find themselves working in the commercial sector, business and finance, social welfare, human resources management and with charities.

“BTEC Law is a great way to get a good understanding of the English legal system. The teaching staff are helpful and the learning environment is very student friendly.” Lewis Mills.
WHAT WILL I STUDY?

The course is laboratory based with integrated practical work, lectures, group work and discussion. During the first year you will study three mandatory units to achieve the BTEC certificate:

**Fundamentals of Science**
This unit includes aspects of Chemistry, Physics and Biology. You will learn about the structures and functions of different cells and identify them using a microscope. You will study atomic structure, bonding and will gain a foundation in quantitative Chemistry. There will also be investigations of energy transfer processes such as those involved generating renewable energy.

**Working in the Science Industry**
This unit involves topics such as laboratory design and how information is stored and managed in a laboratory.

**Scientific Practical Techniques**
This is a practical Chemistry unit and involves techniques for synthesising and separating substances along with assessing their purity.

During the second year a further three modules can be studied to gain the BTEC Subsidiary Diploma in Applied Science. These units will include topics from Biology such as Physiology of Human Body Systems and Biochemistry.

Students following the Diploma course would complete all of the Subsidiary Diploma modules during year 1 and then complete 7 further modules whose content will largely comprise of Mathematics, Chemistry and Scientific Investigations.

Students following the Extended Diploma will study alongside Diploma students but complete three extra units in each year. These units will include Physics topics such as electrical circuits and radioactivity.

STUDY VISITS
Possibility of some day visits.

COST
No more than £15 per study visit.

ASSESSMENT
Internally assessed coursework assignments.

ENTRY CRITERIA
General Level 3 entry requirements.

USEFUL SUPPORTING COURSES
This course would provide useful underpinning scientific knowledge for students studying a Health and Social Care, Psychology or Sports Science course.

CAREERS
Pharmacy Technician, Lab Technician, Research Support Assistant.
WHAT WILL I STUDY?

The Business Environment
In this unit you will learn about the different types of business, their ownership and purpose, how businesses are organised and the external factors influencing business activity.

Business Resources
In this unit you will learn the human, physical, technological and financial resources required in running a business, how they are managed effectively and why this is important.

Introduction to Marketing
In this unit you will learn about the role of the marketing function, with particular emphasis on the role of marketing research and how it contributes to marketing planning and the development of a marketing mix for a target group of customers.

Business Communication
In this unit you will have the opportunity to develop, analyse and evaluate a range of methods used to communicate different types of business information and will understand the purpose of such communication. You will also produce and evaluate different types of business communication of your own.

Starting a Small Business
In this unit you will have the opportunity to develop a business plan for a small business, taking into account the resources needed to meet your sales forecast to develop a cash budget for your business.

Developing Teams in Business
In this unit you will experience working as part of a team and as a leader in a given situation. This will help you to prepare for work and to understand the skills and attributes needed both for cohesive teams and effective leaders. You will build confidence in your own ability as a team member and, as a leader, recognise the weaknesses and strengths of others and how team members can be supported.

STUDY VISITS
There will be various study visits which form a compulsory part of the course and must be attended as far as possible, these may include Cadbury world, Manchester Airport, Manufacturing plants, Alton Towers, Meadowhall and Magna.

COST
£20 approx.

ASSESSMENT
100% coursework (6 units).

ENTRY CRITERIA
General Level 3 entry requirements.

USEFUL SUPPORTING COURSES
Economics, IT and Languages.

CAREERS
Business Administrator, Sustainability Consultant, Business Advisor.
WHAT WILL I STUDY?

The Business Environment
In this unit you will learn about the different types of business, their ownership and purpose, how businesses are organised and the external factors influencing business activity.

Business Resources
In this unit you will learn the human, physical, technological and financial resources required in running a business, how they are managed effectively and why this is important.

Introduction to Marketing
In this unit you will learn about the role of the marketing function, with particular emphasis on the role of marketing research and how it contributes to marketing planning and the development of a marketing mix for a target group of customers.

Business Communication
In this unit you will have the opportunity to develop, analyse and evaluate a range of methods used to communicate different types of business information and will understand the purpose of such communication. You will also produce and evaluate different types of business communication of your own.

Business Accounting
Accounting records are frequently used in business decision making; understanding their purpose and use is a useful skill in business management. This unit will enable you to identify the need for accounting and be able to create and use some of the most common financial accounts and their related documents. You will also be able to review business performance through the use of simple ratio analysis.

Financial Accounting
This unit will help you to understand the format and purpose of financial statements that are used in business. You will also gain an understanding of the legislative and regulatory framework within which financial statements are produced, and you will be able to appropriately adjust financial statements for business.

Management Accounting
The techniques of costing, statistical analysis, break-even and budgeting are amongst the most important techniques that a manager will use to make better decisions in the business environment. This unit will enable you to interpret the type of financial data that managers might be given in the day to day running of a business, and understand how to make business decisions based on the information given.

Accounting Systems
This unit will enable you to understand double-entry bookkeeping, the foundation of business accounting. You will also consider how IT is used in accounting, considering the benefits and drawbacks of its introduction to a business scenario.

Developing Teams in Business
In this unit you will experience working as part of a team and as a leader in a given situation. This will help you to prepare for work and to understand the skills and attributes needed both for cohesive teams and effective leaders. You will build confidence in your own ability as a team member and, as a leader, recognise the weakness and strengths of others and how team members can be supported.

Recruitment and Selection in Business
This unit is about how an organisation recruits and selects staff. You will gain knowledge and understanding of the process that a business has to go through when recruiting staff. You will prepare documents necessary to help select the right person for the job and plan to take part in a selection interview. You will develop a broad understanding of the legislation surrounding recruitment and selection and be able to explain how these laws affect a business.

Development Planning for a Career in Business
The unit will help you to make effective career decisions. Career management skills are particularly important as labour market conditions change and they help you to have a competitive edge against those who are unclear of their career path or of labour market conditions. Employability skills are of relevance to any qualification and the opportunity to demonstrate these skills is of value in preparation for employment.

Starting a Small Business
In this unit you will have the opportunity to develop a business plan for a small business, taking into account the resources needed to meet your sales forecast to develop a cash budget for your business.

STUDY VISITS
There will be various study visits which form a compulsory part of the course and must be attended as far as possible, these may include Cadbury world, Manchester Airport, Manufacturing plants, Alton Towers, Meadowhall and Magna.

Part of the course is a compulsory work placement for at least one week each year.

COST
£20 approx.

ASSESSMENT
100% coursework (12 units).

ENTRY CRITERIA
General Level 3 entry requirements.

USEFUL SUPPORTING COURSES
Economics, IT and Languages.

CAREERS
Accountancy Clerk, Finance Manager, Company Secretary.
BTEC LEVEL 3 EXTENDED DIPLOMA IN
BUSINESS ACCOUNTING

LEVEL 3 • EXTENDED DIPLOMA (EQUIVALENT TO 3 A LEVELS) • DURATION: 2 YEARS

WHAT WILL I STUDY?

The Business Environment
In this unit you will learn about the different types of business, their ownership and purpose, how businesses are organised and the external factors influencing business activity.

Business Resources
In this unit you will learn the human, physical, technological and financial resources required in running a business, how they are managed effectively and why this is important.

Introduction to Marketing
In this unit you will learn about the role of the marketing function, with particular emphasis on the role of marketing research and how it contributes to marketing planning and the development of a marketing mix for a target group of customers.

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In this unit you will have the opportunity to develop, analyse and evaluate a range of methods used to communicate different types of business information and will understand the purpose of such communication. You will also produce and evaluate different types of business communication of your own.

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Accounting records are frequently used in business decision making: understanding their purpose and uses is a useful skill in business management. This unit will enable you to identify the need for accounting and be able to create and use some of the most common financial accounts and their related documents. You will also be able to review business performance through the use of simple ratio analysis.

Financial Accounting
This unit will help you to understand the format and purpose of financial statements that are used in business. You will also gain an understanding of the legislative and regulatory framework within which financial statements are produced, and you will be able to appropriately adjust financial statements for business.

Management Accounting
The techniques of costing, statistical analysis, break-even and budgeting are amongst the most important techniques that a manager will use to make better decisions in the business environment. This unit will enable you to interpret the type of financial data that managers might be given in the day-to-day running of a business, and understand how to make business decisions based on the information given.

Accounting Systems
This unit will enable you to understand double-entry bookkeeping, the foundation of business accounting. You will also consider how IT is used in accounting, considering the benefits and drawbacks of its introduction to a business scenario.

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In this unit you will experience working as part of a team and as a leader in a given situation. This will help you to prepare for work and to understand the skills and attributes needed both for cohesive teams and effective leaders. You will build confidence in your own ability as a team member and, as a leader, recognise the weaknesses and strengths of others and how team members can be supported.

Recruitment and Selection in Business
This unit is about how an organisation recruits and selects staff. You will gain knowledge and understanding of the process that a business has to go through when recruiting staff. You will prepare documents necessary to help select the right person for the job and plan to take part in a selection interview. You will develop a broad understanding of the legislation surrounding recruitment and selection and be able to explain how these laws affect a business.

Development Planning for a Career in Business
The unit will help you to make effective career decisions. Career management skills are particularly important as labour market conditions change and they help you to have a competitive edge against those who are unclear of their career path or of labour market conditions. Employability skills are of relevance to any qualification and the opportunity to demonstrate these skills is of value in preparation for employment.

Starting a Small Business
In this unit you will have the opportunity to develop a business plan for a small business, taking into account the resources needed to meet your sales forecast to develop a cash budget for your business.

Creative Product Promotion
In this unit you will learn about the promotional mix, and the related topics of buyer behaviour and branding, before going on to design your own small-scale promotional campaign. You will examine campaigns used by businesses in the past and examine how successful they have been.

Market Research
In this unit you will develop an understanding of the fundamental concepts that underpin why businesses collect data about their market, how they collect and interpret it and how it can be used to support marketing decisions.

The Role of Internet Marketing
In this unit you will develop an understanding of the fundamental concepts that underpin why businesses collect data about their market, how they collect and interpret it and how it can be used to support marketing decisions.

Managing a Business Event
During this unit you will develop skills in and knowledge of organising and coordinating a business event. You will do this through planning, researching, providing support, and follow-up activities involved in running a small business event.

Understanding Retail
The aim of this unit is to introduce you to the important role that retailing plays in the UK economy, and how it is the final part of the supply chain, before products and services reach the end customer. You will examine the structure of the retail industry, the process of distribution, the importance of sales and service functions and how the sector responds to change.

Understanding Business Ethics
This unit introduces you to the concept of business ethics and the application of ethical values to business behaviour. The topic applies to any aspect of business conduct, from boardroom strategies to how organisations treat their suppliers, to sales techniques, to accounting practice and to how they respond to wider issues of social concern such as sustainability. Ethics go beyond the legal requirements and are, therefore, discretionary. It is about how an organisation does its business and how it behaves intrinsically.

Study Visits and Work Placement
There will be various study visits which form a compulsory part of the course and must be attended as far as possible, these may include Cadbury World, Manchester Airport, Manufacturing plants, Alton Towers, Meadowhall and Magna. Part of the course is a compulsory work placement for at least one week each year.

COST
Each visit will approximately costs £20, although local ones may be free.

ASSESSMENT
100% coursework (18 units).

ENTRY CRITERIA
General Level 3 entry requirements.

USEFUL SUPPORTING COURSES
This is a full time course and you will study only Business.

CAREERS
Accountancy Clerk, Finance Manager, Company Secretary, Retail Management, Self Employed Business Owner.
WHAT WILL I STUDY?
The qualification prepares learners to become Early Years Educators, enabling them to work with children from birth to 5 years and gain knowledge of children aged 5-7 years. Upon successful completion of the course you will gain a licence to practice.
The course is made up of 16 units including 1 professional practice portfolio which will allow you to link your classroom based theory into practice.
You will be required to undertake significant periods of work placement which will be assessed to develop your competence when caring for and interacting with babies and young children.
A minimum of 750 placement hours is required within the following 3 age ranges:
• 0 -1 year 11 months
• 2 -2 years 11 months
• 3 -5 years
This will be followed by a specialised placement, in the area of your choice.
This will be highlighted upon your yearly timetable showing where block periods of study/placement will occur.

STUDY VISITS
The course also offers a number of visits that are specific and professionally relevant to the unit of study including:
• A trip to a Forrest School to gain experience and an understanding of international perspectives.
• A visit to the Children’s Ward at Rotherham Hospital.

COST
Students are advised to purchase the College Childcare Polo Shirt to wear whilst on placements.
This allows you to be identifiable and also promotes safeguarding.
(These can be purchased during the Induction period for a cost of approx. £8 each.)
Forrest School Approx. £22.

ASSESSMENT
You must successfully complete:
14 mandatory units - Unit assessments for units 1–14 must be achieved at pass grade D or above. Units are assessed internally and marked by your Tutor. You must achieve a D grade/Pass grade to be awarded the unit.
Unit 16 Mandatory - Unit 16 must be achieved at a ‘Pass’ grade.
To achieve Technical Level 3 Diploma there will be TWO externally set and externally assessed synoptic assessments (Controlled Assessment) one assessment covering the contents of units 1–7 (CCE1) and one assessment covering units 9–14 (DCE2).
You MUST successfully complete the externally assessed controlled assessment in Year 1 to progress on to Year 2 of the course.
The course is equivalent to 3 A Levels which will be graded at A* – D grade, and will carry a maximum of 168 UCAS points.

ENTRY CRITERIA
Grade 4 English Language. Grade 4 Maths.

CAREERS
Early Years Practitioner, Early Years Teacher, Children’s Nurse, Social Work, NHS Play Worker, Nursery Manager and Children’s Rep.

“I enjoy the different types of activities such as doing practical lessons.” Jade Flint.
WHAT WILL I STUDY?
Year One of the course is focused on Journalism. You will write and produce a range in different styles for different publications. You will also design and create a new magazine using Photoshop & InDesign skills.

Unit 1: Pre-Production Techniques for the Creative Media Industries.
Unit 2: Communication Skills for Creative Media Production.
Unit 50: Writing Copy.
Unit 51: Page Layout and Design.

In Year Two you will develop your print design skills through units on advertising and research skills for work in the Creative Industries. You will work with real life industry clients, developing advertising campaigns and brand creation.

Unit 3: Research Techniques for the Creative Media Industries.
Unit 18: Producing Print Based Media.
Unit 52: Factual Writing for Print.

STUDY VISITS
A variety of trips and visits will be available throughout the year in addition to some opportunities to meet visiting speakers from the Creative Industries.

COST
Minimal costs involved to purchase existing media texts (less than £5 to purchase magazine and news texts). Some costs will be incurred in trips and visits. Students may want to purchase a DSLR camera, although this is not essential as they are available to loan from the department.

Students may want to purchase Adobe Creative Suite software, although this is not essential as this is available across college on all computers.

ASSESSMENT
There are no formal examinations. All assessment is by portfolio of coursework. This will be a mixture of practical production work. Written work will be required for the planning and evaluation of practical production units.

ENTRY CRITERIA
General Level 3 entry requirements.

USEFUL SUPPORTING COURSES
Fine Art, Graphics, ICT, Media, Film, Photography, English Language, Business Studies and Law.

CAREERS
Journalism, Web Design, TV/Film, Events Organiser, Theatre, Multimedia Production.

2013 data from the Office for National Statistics showed that of all those with an undergraduate degree, media and information studies graduates had the second highest employment rate of all subjects, second only to medicine. 23.2% of Media Studies graduates work in the UK as art, design and media professionals, compared to 5.9% of all graduates.

In general, those studying creative arts subjects are more likely to find work related to their degree studies, whilst the transferable skills gained from arts and humanities allow graduates to enter a wide range of sectors. (LOGAN, E & PRITCHARD, E, 2016. What Graduates Do, Manchester: Prospects and the Education Liaison Task Group (ELTG) of AGCAS).
WHAT WILL I STUDY?

Year 1
Unit 1 – Changing Awareness of Crime. This includes types of crime, reported and unreported crime, crime statistics and media portrayal of crime.
Unit 2 – Criminological Theories. This includes biological, sociological and individualistic theories about why people commit crime.

Year 2
Unit 3 - Crime Scene to Courtroom. This includes forensics, the role of the police and the role of the Crown Prosecution Service.
Unit 4 – Crime and Punishment. This includes formal and informal control, the criminal justice system and types of punishment.

STUDY VISITS
These will typically include visits to the Magistrates and Crown Courts in Sheffield, the Galleries of Justice in Nottingham and possibly a prison. Forensics teams, the Police Service and the Probation Service will be invited into college to help with the application of the subject to real world scenarios.

COST
Travel costs of our day visits, as outlined above.

ASSESSMENT
Unit 1 and 3 are tested using controlled assignments (coursework, 50% of overall marks).
Unit 2 and 4 are externally set exams (50% of overall marks). These are 90 minutes and there are 3 questions (comprised of short and extended answer questions) based on a problem solving scenario. This qualification is graded on a scale of A-E.

ENTRY CRITERIA
General Level 3 entry requirements.

CAREERS
Police Officer, Prison Officer, Probation Officer and Youth Worker.

“It gives me a new way of thinking about ideas.” – Solange Mugisha.
WHAT WILL I STUDY?
This is a vocational course with a strong emphasis on practical work. You will study a range of dance styles and creative approaches such as contemporary/jazz and commercial dance as well as increasing your knowledge of safe practice, the performing arts industry, practitioners and live performance.

RECOGNITION
BTEC is widely recognised by top universities and this qualification will support your progression into the performing arts and dance industries.

You will study the following units:

Year 1:
- Developing Movement Skills
- Developing Contemporary Dance Technique
- Dance Performance

Year 2:
- Movement in Performance
- Applying Contemporary Dance Technique
- Performing to an Audience

STUDY VISITS/COSTS
TRC organises exciting opportunities for you to work with performers from professional companies and to go and watch live performances. This is a mandatory part of the course and it is essential you take part in each event. The cost is usually no more than £15 per event.

ASSESSMENT
All assessment will be based on practical assessments and written coursework. Your practical coursework will be a combination of performance work, assessed techniques classes, choreography tasks and collaborative team-work. Your written coursework will be a combination of research tasks, reports, and evaluations.

ENTRY CRITERIA
General Level 3 entry requirements.

USEFUL SUPPORTING COURSES
This course links very well with all other creative subjects, particularly Performing Arts, Film, Art, Music, Music Technology, Media Studies, English Language and English Literature and is an excellent, broad preparation for further study and careers in the performing arts. It is also an excellent support course for students who wish to follow a career that requires excellent communication and presentation skills.

We also offer a wide range of enrichment activities to enhance your experience at TRC, such as the annual college production, talent competitions, Christmas productions and dance showcases.

CAREERS
Dance Performer, Cruise Ship Entertainer, Community Arts Worker, Dance Therapist, Dance Teacher.
WHAT WILL I STUDY?
The Certificate/Diploma in Financial Studies has been designed to encourage students to become responsible borrowers, sensible savers, and to appreciate the need for financial planning throughout their life.

CERTIFICATE
This course attracts UCAS points.
Unit 1: Financial Capability for Immediate and Short Term
Students will gain an appreciation for what money actually is, where it comes from, attitudes held towards it and how it can impact life choices. They will also be introduced to the interaction between money, personal finance and the financial services industry, gaining an appreciation for the different financial service products on offer with a key focus on interest charged on borrowing.

Unit 2: Financial Capability for the Medium and Long Term
Students will learn how to budget and manage their finances in the medium to long term in order to satisfy future aspirations and life events. They will learn about the changing financial priorities and needs, wants and aspirations they will encounter. They will also look at the personal relationship people have with risk and reward, as well as the need for preparing for seen and unforeseen circumstances.

DIPLOMA
Unit 3: Sustainability of an Individual’s Finances (SIF)
SIF highlights the importance of financial sustainability for the individual; to enable the development of skills to make sure that an individual’s financial capability is sustained over a period of time.

Unit 4: Sustainability of the Financial Services System (SFS)
SFS explores the financial services system and looks at how financial services providers work and compete with one another.

ASSESSMENT
Units 1 and 2 are assessed in the following way:
45 minute exam compromising of 35 multiple-choice questions (35 marks).
105 minute exam requiring essay responses to 5 questions related to a pre-released case study (60 marks plus 5 marks assessing spelling, punctuation and grammar.
Units 3 and 4 are assessed in the following way:
Part A: A 1 hour examination comprising of 35 multiple-choice questions.
Part B: A 2 hour examination requiring essay responses to 5 questions relating to a pre-released case study also assessing spelling, punctuation and grammar.

ENTRY CRITERIA
General Level 3 entry requirements.

USEFUL SUPPORTING COURSES
Complements all other programmes of study.
WHAT WILL I STUDY?
Your Health and Social Care course will cover a broad range of topic areas relating to employment and further study in the health and social care sector. You will develop a thorough knowledge and understanding of the units taught, these are likely to include the following areas:
• Developing effective communication in Health and Social Care
• Equality, diversity and rights in Health and Social Care
• Health, safety and security in Health and Social Care
• Development through the Life Stages
• Anatomy and Physiology for Health and Social Care
• Personal and Professional Development in Health and Social Care
• Sociological perspectives for Health and Social Care
• Psychological perspectives for Health and Social Care
• Caring for children and Young People
• Safeguarding Adults and Promoting Independence
• Physiology of Fluid Balance
• Public Health
• Physiological Disorders
• Health Psychology
• Infection, Prevention and Control
• Introduction to Counselling
• Nutrition in Health and Social Care
• Promoting Health Education
• Complementary Therapies for Health and Social Care

STUDY VISITS
Opportunities for work placements in a variety of Health and Social Care settings.

ASSESSMENT
Portfolio of work internally assessed and externally moderated by the examination board.

ENTRY CRITERIA
General Level 3 entry requirements.

USEFUL SUPPORTING COURSES
This course links very well with Psychology, Sociology and Physical Education. It can be taken alongside any other A Level course.

CAREERS
Care Assistant, Adult Nurse, Medical Representative, Social work and Primary teaching.

“This subject gives so many opportunities during your time at college. It is my favourite subject as the teachers are willing to help you as much as possible and they make lessons fun so you feel motivated to finish your work to the best standard possible. All the students are friendly and when doing group work there is no struggle to find a friend to work with.” Nicole Baxter-Leigh.
WHAT WILL I STUDY?
What you study each year will depend on the choice of award you make. There is the option to take the subject as a single A Level equivalent over two years (Subsidiary Diploma) or a 2 A Level equivalent (Diploma). You are advised to take advice as to which option is best for you, based around your career/university aspirations.

All students will study the units listed under the Certificate qualification in their first year, as this includes compulsory units. We aim to offer flexibility within some of the other choices available, wherever grouping makes this viable, but the typical offering is listed below.

Certificate (all students achieve this qualification as a minimum at the end of Year 1)
• Communication and Employability Skills for ICT
• Computer Systems
• Website Production

Subsidiary Diploma (this is achieved at the end of Year 1 for those undertaking the Diploma course and at the end of Year 2 for those undertaking the Subsidiary Diploma course)
• E-commerce
• Networking
• Graphics

DIPLOMA
Information Systems (mandatory unit)
• Other modules chosen will give the opportunity to extend on some of those taken on earlier parts of the course.

Options include:
Organisational Systems Security
Computer Animation
Installing and Upgrading Software
Impact of the use of IT on Business Systems
Developing Computer Games

STUDY VISITS
Visiting speakers from local universities such as Sheffield Hallam University/Sheffield University. Opportunity for visits to local universities.

WORK PLACEMENT
There will also be the opportunity to undertake a work placement in order to gain hands on experience of working in an IT-related role.

ASSESSMENT
3/6 coursework units per year. No examinations.

ENTRY CRITERIA
General Level 3 entry requirements.

USEFUL SUPPORTING COURSES
Some students combine IT with courses such as Business Studies, Law, Sport or Media Studies but it can potentially be studied alongside a range of other subjects as it builds very useful IT skills in its own right.
BTEC CERTIFICATE / EXTENDED CERTIFICATE IN
PERFORMING ARTS
LEVEL 3 • BTEC CERTIFICATE / EXTENDED CERTIFICATE • DURATION: 1-2 YEARS

WHAT WILL I STUDY?
This qualification will enable you to explore your practical and academic abilities, allowing you to discover a range of skills within the performing arts sector. The units within the course cover all elements of theatre with a specific emphasis on practitioners’ techniques and styles, you should be prepared to participate in everything. The transferable skills you will develop will range from independent to group work, where you will be able to develop mastery in acting, movement, and musical theatre as well as increasing your academic knowledge of the performing arts, the industry and live performance. The aim of the qualification is to prepare learners for entry to a range of sector-related degrees and apprenticeships that can lead to employment within the Creative Industries.

Recognition
Two years of this study will lead to an equivalent of 1 A-Level, this new BTEC has support and recognition from institutions such as The Royal Ballet School, Leeds Beckett University, University of South Wales, University of Huddersfield, Kingston University London, Southampton Solent University, University of Chichester and more.

In addition this qualification provides you with the opportunity to develop crucial and transferrable skills for self-confidence, interpersonal communication, self-presentation, personal discipline, time management and organisation which will equip you for your future life and is highly regarded by all higher education providers and employers.

How does the qualification provide employability skills?

• Cognitive and problem-solving skills: the use of critical thinking, approaching non-routine problems by applying expert and creative solutions, using systems and technology.

• Intrapersonal skills: communicating, working collaboratively, negotiating and influencing, self-presentation.

• Interpersonal skills: self-management, adaptability and resilience, self-monitoring and relationship development.

Do I have to be able to sing, act, and dance to do Performing Arts?
GCSEs or BTECs in Music/Drama/Expressive arts are useful but not essential. It is more important that you are prepared to have a go at everything and focus on improving your skills.

UNITS:
There are four units you will cover over the two year period, two internally assessed units (Developing Skills and Techniques for Live Performance & Acting Styles) along with two externally assessed units (Investigating Practitioners’ Work & Group Performance Workshop).

The units will range from practical projects where you will work independently and in groups from a stimulus, or script, to create theatre for a live audience based on the skills you learn in workshops and lessons. You will also need to prepare written research reports where you will explore practitioners such as Bertolt Brecht and Bob Fosse and may choose to tailor your research around the sector that interests you the most: acting/dancing/musical theatre. You will be asked to present a piece of extended writing based on your chosen practitioner.

STUDY VISITS
TRC organises exciting opportunities for you to work with professional companies and to go and watch live performances. This is a mandatory part of the course and it is essential you take part in each event. We have strong links with local theatres such as the Sheffield Crucible where you could perform live on their stage.

COST
The cost is usually no more than £15 per event.

ASSESSMENT
Assessments are a combination of practical performances, coursework, and set tasks by Pearson. The external assessment element will reflect the vocational content of the course and be highly practical, such as assessment of performance. Demands of higher education entry criteria will also be met with this qualification, such as the ability to produce extended writing evidencing your knowledge of the subject and the performing arts industry.

ENTRY CRITERIA
General Level 3 entry requirements.

USEFUL SUPPORTING COURSES
This course links very well with all other creative subjects, particularly Film, Art, Music, Media Studies, English Language and English Literature and is an excellent, broad preparation for further study and careers in the performing arts. It is also an excellent support course for students who wish to follow a career that requires excellent communication and presentation skills.

We also offer a wide range of enrichment activities to enhance your experience at TRC, such as the annual college production, talent competitions, Christmas productions and dance showcases.

CAREERS
Community Arts Worker, Drama Therapist, Actor, Teacher, Public Services, Retail, Marketing and Dancer.

“I love Performing Arts because it gives me the freedom to build my confidence, collaborate with professional theatre companies (local and national), explore work in a practical context and be able to voice my opinions. The department staff are extremely supportive with both theory and practical work and encourage my individual creativity, I find it unique to any other subject as I can express myself and tailor both the written and practical work personal to me.” Bradley Sunderland.
WHAT WILL I STUDY?
Five options are available for you to select from.

Option 1 – BTEC Level 3 Certificate in Sport
Units include –
Principles of Anatomy & Physiology in Sport.
The Physiology of Fitness.
Assessing Risk in Sport.
Fitness Testing for Sport & Exercise.
BTEC Level 3 Certificate in Sport – equates to 1 AS – this can be converted to a full A Level within the second year by studying the BTEC Level 3 Subsidiary Diploma

Option 2 – BTEC Level 3 Subsidiary Diploma in Sport (equivalent to 1 A Level) Units include –
Principles of Anatomy & Physiology in Sport.
The Physiology of Fitness.
Assessing Risk in Sport.
Fitness Testing for Sport & Exercise.
Practical Team Sport.
Psychology for Sport.
Sports Coaching.
BTEC Level 3 Subsidiary Diploma in Sport – equates to 1 AS – this can be converted to a full A Level within the second year by studying the BTEC Level 3 Diploma in Sport.

Option 3 – BTEC Level 3 Diploma in Sport (Performance & Excellence) (equivalent to 2 A Levels). Units include –
Fitness Training and Programming.
Technical and Tactical Skills in Sport.
Sports Nutrition.
Outdoor Adventurous Activities.
The Athlete’s Lifestyle.
Work Experience in Sport.

Option 4 – BTEC Level 3 90 Credit Diploma in Sport (equivalent to 1.5 A Levels)
Principles of Anatomy & Physiology in Sport.
The Physiology of Fitness.
Assessing Risk in Sport.
Fitness Training & Programming.
Fitness Testing for Sport & Exercise.
Practical Team Sport.
Psychology for Sport.
Sports Coaching.
Physical Education & the Care of Children & Young People.
Sport & Exercise Massage.
BTEC Level 3 90 Credit Diploma in Sport – equates to 1.5 A Level equivalents – this can be converted to 3 A Level equivalents within the second year by studying the BTEC Level 3 Extended Diploma in Sport.

Option 5 – BTEC Level 3 Extended Diploma in Sport (Performance & Excellence) (equivalent to 3 A Levels)
Technical and Tactical Skills in Sport.
Sports Nutrition.
Outdoor Adventurous Activities.
The Athlete’s Lifestyle.
Work Experience in Sport.
Organising Sports Events.
Sports Injuries.
Rules, Regulations & Officiating in Sport.
Instructing Physical Activity & Exercise.

All five courses can lead to higher education and careers in sport psychology, fitness and sport therapy, sport and exercise science, physical education teacher and other related sports careers / courses.

STUDY VISITS
Possible outdoor pursuit day trips – Sheffield indoor climbing walls, Manvers Waterfront, Peak District – activities could include – indoor & outdoor climbing & abseiling, hill walking, caving, wassailing, kayaking, canoeing.
Possible visits to Universities (SHU &/or Leeds Beckett).
Possible Sports Science trip to St. George’s Park – home of England FA.
Possible Sports Leading & Sports Coaching within local primary and secondary schools.
Work placement within a relevant sporting organisation.
Additional non-compulsory enrichment trips:
New York (USA) Football Tour – residential – includes up to 5 games.
Outdoor Pursuits Summer Camp – residential – includes activities such as rock climbing, mountain walking, canyoning and wild camping.
Duke of Edinburgh Awards - includes expeditions.

COST
Cost of indoor climbing walls, Manvers Water Front, Peak District – approximately £40.

ASSESSMENT
All units assessed through portfolio assignments, which are set & marked by your teachers.
The course is highly practical so you will be expected to perform, coach & officiate in a variety of sports as well as participate in a number of fitness sessions.

ENTRY CRITERIA
General Level 3 entry requirements.

USEFUL SUPPORTING COURSES
The Extended Diploma is usually taken as a full-time course in its own right. The other BTEC Sports courses can be taken with any other A Levels.
I enjoy learning about different countries and cultures.” Amelia Kniveton.
WHAT WILL I STUDY?
You will study a variety of units including: the different job roles and functions that people perform at work and what different businesses do; business finance - the main costs and revenues of businesses and what affects the profit they make; developing advertising and promotions for businesses and how to set up a small business.

STUDY VISITS
Day trips to businesses such as Manchester Airport.

COST
No more than £20 per trip.

ASSESSMENT
Pass, Merit, Distinction and Distinction* awards are gained through the production of a coursework portfolio (including role plays, presentations, written reports, leaflets and promotional materials) and 2 examined units. A full pass equates to two GCSEs at Grade C or above. Please note to progress to Level 3 you must pass the external externally assessed units and achieve a MP.

ENTRY CRITERIA
General TRC Level 2 entry requirements.

USEFUL SUPPORTING COURSES
Any other level 2 courses.

BTEC LEVEL 2 CERTIFICATE IN BUSINESS
LEVEL 2 • BTEC CERTIFICATE IN BUSINESS • DURATION: 1 YEAR

NCFE CACHE LEVEL 2 CERTIFICATE IN AN INTRODUCTION TO EARLY YEARS EDUCATION AND CARE (EARLY YEARS EDUCATOR)
LEVEL 2 • CERTIFICATE • DURATION: 1 YEAR

WHAT WILL I STUDY?
The aim of this qualification is to prepare learners to work with children between birth and five years, with knowledge of children up to seven years. Learners could also progress on to the Level 3 Diploma in Early Years Education and Care or the Level 3 Diploma for the Early Years Workforce.
You will be required to undertake significant periods of work placement (2 days per week) which will be assessed to develop your competence when caring for and interacting with young children.
A minimum of 250 placement hours is required and will be completed within the following age ranges.
2 -3 years
3-5 years
This will be highlighted upon your yearly timetable showing where block periods of study/placement will occur.

STUDY VISITS
The course will offer opportunity of visits that are specific and professionally relevant to the units of your study.

COST
Students are advised to purchase the College Childcare Polo Shirt to wear whilst on placements.
This allows you to be identifiable and also promotes safeguarding.
(These can be purchased during the Induction period for a cost of approx. £8 each.)

ASSESSMENT
All units will be internally assessed using a range of methods. This could include direct observation within the workplace, a portfolio of evidence, written assignments or a task. Some learning outcomes within this qualification will require assessment in a real work environment.
Learners must achieve a total of 33 credits: 29 credits from mandatory group A; plus 4 credits from optional group B.

ENTRY CRITERIA
You must meet the College entry criteria for Level 2 and have gained a Grade 4/C in either English or Maths.

USEFUL SUPPORTING COURSES
Please note that due to the placement element this is a full time course, which will incorporate English/Maths.

CAREERS
This qualification allows natural progression on to the Level 3 Early Years Educator qualification.
Upon achievement of this qualification, learners can progress into various job roles in the statutory, voluntary or private sectors, such as:
• Nursery assistant
• Classroom assistant
• Pre-school assistant
WHAT WILL I STUDY?
GCSE English Language is an essential qualification needed to access higher education and employment. Within GCSE English Language, you will investigate and analyse language, considering how writers use language to create specific effects. You will develop your own writing skills, exploring how to use language imaginatively, and how to adapt your written and spoken language for different situations and audiences. You will develop your speaking and listening skills by delivering a formal presentation to an audience and asking and responding to questions.

This course will not only provide you with the learning that you need to attain a GCSE in English Language, but the skills can be applied to your other subjects making you a far more effective and successful learner.

ASSESSMENT
This course will be assessed by 100% examination assessment, with a further assessment of speaking and listening activities which will be recorded on your certificate but will not contribute to your final grade.

ENTRY CRITERIA
General TRC Level 2 entry requirements.

WHAT WILL I STUDY?
The Award in Financial Education has been designed for people who are, or who will shortly be, reaching a life stage when they no longer depend on others for their financial provision.

Students will gain knowledge about the uses of money, the methods of organising their money through personal budgeting, the considered use of appropriate bank and building society accounts and the consequences of overspending.

Award in Financial Education Level 2 consists of 2 mandatory units:
Unit 1 – Finance, the Individual and Society (FIS)
Unit 2 – Practices of Managing Money (PMM)

ASSESSMENT
Unit 1 and Unit 2 are assessed by a paper-based examination.

Unit 1 – Finance, the Individual and Society (FIS)
Unit 1: 20 stand-alone multiple-choice questions and five sets of stimulus material each with three associated questions.

Unit 2 - Practices of Managing Money (PMM)
Unit 2: 15 stand-alone multiple-choice questions and five sets of stimulus material each with four associated questions.

ENTRY CRITERIA
General TRC Level 2 entry requirements.

USEFUL SUPPORTING COURSES
This course complements all other programmes of study.
WHAT WILL I STUDY?

Fine art is used to communicate ideas and messages about the observed world. The GCSE is a starting point to understanding and developing the practical skills which are essential to understanding how to communicate visually. You will be introduced to formal drawing and painting techniques and these will be the foundation with which you build from.

The course is focused on an introduction to the formal elements of Art and Design and developing these so you can express your own thoughts and ideas about the world in a thoughtful, skilful and appropriate way.

You will have the opportunity to try out a variety of other Fine Art processes including printmaking, basic sculpture techniques and photography. You will also be introduced to a wide range of contemporary and traditional artists and encouraged to follow your own personal interests.

Drawing and other materials processes

Drawing in Fine Art forms an essential part of the development process from initial ideas to finished work; from rough sketches, to diagrams setting out compositions for installations or as part of three-dimensional work. You will get the opportunity to use a variety of tools, materials and techniques to do this, including pencil, charcoal, printmaking, pen and ink, paint, textiles and sculpture.

Contextual understanding and professional practice

An important aspect of the course is to consider the work of artists and use understanding gained from this to inform the progression of your own personal creativity. Research will be conducted from a wide range of sources, for example, from historical works in museums to contemporary art shows and fairs.

You will become familiar with contemporary and emerging concepts and learn how to analyse and critically evaluate fine art work, demonstrating an understanding of purposes, meanings and contexts.

STUDY VISITS

Day visit to Yorkshire Sculpture Park (October).

COST

Day trips: small contributions towards transport.

Sketchbooks: Students will need to buy their own sketchbooks; however, we have high quality monogrammed sketchbooks available to purchase at cost price from us. We recommend buying these from the department to ensure that they are of a good enough quality. These range from £5.50 - £7.00.

Starter portfolio pack including basic materials — £10.00 (subject to materials/availability).

Printer Credits — Art is a visual subject and will rely heavily on good quality print outs. Students are given a certain amount of ‘printer credits’, however, they may need to top this up.

The Art Department provides a lot in terms of consumables such as paint, printing ink, glue, fabrics etc. However, you will need to purchase your own paint brushes, pencils, pens, canvases and paper. We buy these in bulk and sell them on at cost in order to keep prices as low as possible. To help with the cost we offer a levy system where students can pay an amount to the art department and have the cost of materials deducted as they go.

ASSESSMENT

The course consists of two components:

Component One (60%) is coursework and will start in September and continue for approximately 2 terms.

Component two (40%) is the exam unit which sets a theme to be explored with a timed test at the end in which you produce your final outcome under exam conditions.
GCSE HISTORY
LEVEL 2 • GCSE • DURATION: 1 YEAR

WHAT WILL I STUDY?
This course is available both to those who haven’t studied GCSE History before and those who want to improve their grade. It is an exciting course looking at a broad range of interesting historical topics from medieval medicine through the reign of Elizabeth I to the First World War and Nazi Germany.

Unit 1: Understanding the Modern World. In this unit you will study Germany in depth looking at the rule of the Kaisers followed by the democratic Weimar Period and then its collapse with the rise and the rule of the Nazis culminating in World War II and the Holocaust. You will also study the causes and events of World War I, looking at the series of events and decisions that led to war followed by a study of the war itself.

Unit 2: Shaping the Nation. A breadth study looking at the development of medicine from c1000 A.D. to the present day which helps give you an insight into how society has changed and progressed over time. You also study Elizabethan England in detail, this is a time of great cultural, social and religious change as well as of foreign threat in the form of the Spanish Armada.

GCSE History offers a good opportunity to further develop literacy and other academic skills in preparation for doing A levels and other Level 3 courses.

STUDY VISITS
To be confirmed.

COST
Minimal.

ASSESSMENT
Two 1hr 45minute exams:
Unit 1B: Understanding the modern world (Germany, 1890-1945: Democracy and dictatorship AND Conflict and tension, 1894–1918).
Unit 2A: Shaping the nation (Britain: health and the people: c1000 to the present day AND Elizabethan England, c1568–1603).

ENTRY CRITERIA
General TRC Level 2 entry requirements.

GCSE MATHEMATICS
LEVEL 2 • GCSE • DURATION: 1 YEAR (EARLY COMPLETION IS POSSIBLE)

WHAT WILL I STUDY?
Statistics and data handling, number and money, algebra, geometry and graphs.

COST
A scientific calculator and drawing instruments are essential. These can be purchased through TRC at a discount.

ASSESSMENT
Students are given the opportunity to sit the GCSE in exam in November. They get the results for this exam in January.

Any student who still needs to improve their grade will then get another opportunity to resit the exam in June.

ENTRY CRITERIA
General TRC Level 2 entry requirements. Grade 3 in GCSE Maths.

Any student who achieves below a Grade 3 may be asked to complete a ‘stepping stone’ qualification for a year before starting the GCSE course.

USEFUL SUPPORTING COURSES
All students taking GCSE Maths must take at least 3 other subjects. It is essential to have a GCSE Maths qualification for entry to university, teaching and many other careers. Some courses at university require a grade 5/6 in GCSE Maths, so students who have a grade 4/C should consider taking GCSE Maths to improve their grade if appropriate. If students are in any doubt they should seek careers advice.

LEVEL 2 COURSES & GCSES
**LEVEL 2 CTEC**

**MEDIA STUDIES**

**LEVEL 2 • CTEC • DURATION: 1 YEAR**

**WHAT WILL I STUDY?**
For the Media Studies CTEC you will study how media texts are put together to create meaning for audiences. You will be studying how media texts are targeted at different audiences across different platforms. The course is all based on production assessments.

You will produce two forms of print media during the year, each of which you will be assessed on.

You will produce a print advertising campaign for a new product of your choice — examples in the past have been energy drinks, perfumes, make-up, football boots, etc. You will produce all relevant planning and research tasks as well as undertake original photography.

You will also produce the front cover and article for a new magazine of your choice. Popular choices include music, fashion or sports, however the choice is up to you. You will, again, produce all relevant planning and research tasks as well as undertaking original photography.

You will learn how to use DSLR cameras and Adobe Photoshop CS5 to produce your coursework. You do not need to purchase this hardware/software.

**STUDY VISITS**
It is highly likely you will visit the Showroom Cinema to watch a film that will help you complete your Production portfolio.

**COST**
Costs minimal for any study visits.

**ASSESSMENT**
The course is all assessment by Production coursework, there are no exams.

**ENTRY CRITERIA**
General TRC Level 2 entry requirements for Level 2.

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**LEVEL 2 COURSES & GCSEs**

**GCSE SCIENCE TRIOLOGY**

**LEVEL 2 • 2 x GCSES • DURATION: 1 YEAR**

**WHAT WILL I STUDY?**
Biology: Cell biology, health of and control in the human body, respiration, photosynthesis, ecology and an introduction to genes and evolution.

Chemistry: Atomic structure, bonding, chemical reactions, chemical analysis and chemistry of the atmosphere.

Physics: Energy, electricity, forces, waves and magnetism.

**STUDY VISITS**
Annual visit to the Yorkshire Wildlife Park.

**COST**
Optional study visit cost.

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**ASSESSMENT**
There are six external exams (available in higher or foundation tiers). Each counts for 16.67% of your overall grade and each is 1 hour 15 minutes long (2 x Biology, 2 x Chemistry, 2 x Physics).

Your qualification will be graded on a 17 point scale: 1-1 to 9-9 where 9-9 is the best grade.

There are 21 required practical activities that have to be undertaken in class and there is also a new emphasis on the mathematical requirement of the course.

**ENTRY CRITERIA**
At least 1 x D/3 in a GCSE Science subject (or a Distinction in BTEC Level 2 Science).
At least Grade 2 in GCSE Maths.

**USEFUL SUPPORTING COURSES**
GCSE Science is essential for careers in teaching and nursing and for anyone wishing to study science at A level.
WHAT WILL I STUDY?
This is a specialist Martial Arts Academy in which you will work with an instructor who has an excellent reputation in Karate, Kickboxing and Taekwondo. Each week you will be developing your skills and have the chance to train 6 hours per week. This course will appeal to anyone who currently competes in these areas and will help with preparation for competition and to also develop your skills.

The instructor, Megan Abel, has participated in martial arts for 13 years and has won several titles in different federations. Megan is a black belt 3rd dan in karate and 2nd dan taekwondo.

COST
Dependent on kit.

ENTRY CRITERIA
General Level 3/2 entry criteria.
We will expect you to work hard both academically whilst studying your other courses and physically when you are in the Academy. The College has academic requirements that you will need to achieve to secure your place.
NETBALL

LEVEL 2/3 • DURATION: 1-2 YEARS

WHAT WILL I STUDY?
The new Netball Academy is a stepping stone in Yorkshire for girls to improve their skills and ability within the sport. Players will get the opportunity to train for 6 hours per week with a netball coach, improve fitness development with personal trainers and compete in tournaments and cross college leagues. We will contact large netball clubs in the area to develop a link for this new sports academy. Additionally, the players will be studying academically at TRC alongside the physical development of their netball game.

ENTRY CRITERIA
General Level 3/2 entry criteria.
We will expect you to work hard both academically and physically whilst you are in the Academy. The College has academic requirements that you will need to achieve to secure your place.

COST
Dependant on tour and kit.

ROtherHAM RUGBY ACADEMY

LEVEL 2/3 • DURATION: 1-2 YEARS

WHAT WILL I STUDY?
The Rotherham Rugby Academy is a partnership between Thomas Rotherham College and Rotherham Titans. The Academy is the best stepping stone in the local area to the professional game. Rotherham Titans are committed to seeing players in the Academy playing at the highest level possible, be that for the Academy, for the players’ clubs (or the Colts if you don’t already have a club), or even the Titans’ 1st XV. Remember many former Rotherham Titans players have progressed to the Premiership and even International rugby. Players will get up to 7 hours’ rugby based training a week. The team will play regular fixtures which will be a combination of high quality friendlies and league and cup games. Regular contact with the Titans will help progression from the Academy onwards. Additionally, the players will be studying academically at TRC.

ENTRY CRITERIA
General college entry criteria.
We will expect you to work hard both academically and physically when you are in the Academy.
This is currently a male-only course as R.F.U regulations prohibit mixed competitive matches and training over the age of 12 and there is currently insufficient demand to form a female team.
THE TRC Sports Academy will help individuals specialising in any sport. As a college we have links with many different sports across Yorkshire and our facilities in the sports centre offer a variety of sports to allow you to develop. Many sports individuals in the academy will get the chance to compete against other developing individuals in that sports area across the Yorkshire region. Along with playing your desired sport, you will get individual training plans from a Personal Trainer to assist your development physically and strengthen key areas for the sport.

ENTRY CRITERIA
General Level 3/2 entry criteria.
We will expect you to work hard both academically whilst studying your other courses and physically when you are in the Academy. The College has academic requirements that you will need to achieve to secure your place.
We want you to make the most of the time that you spend at the College. As well as giving you the opportunity to achieve high academic standards, we also offer a range of additional activities to complement the academic programme.

These activities are offered at different times throughout the year; some may last all year, while others may last only a few weeks. Some activities are available only in timetabled blocks, but many are available at other times, including lunchtimes. The activities available give you the flexibility to mix and match activities to fit in with your academic programme, and will give you the opportunity to meet new people, try something new and maybe even learn new skills.

Our range of enrichment activities are designed to boost the enjoyment, health and employability of our students and are organised through the TR Additional Courses (TRAC) and TR Active programme. There is a varied programme of additional courses such as first aid, sign language, College production, choir, student newspaper, counselling awareness, sports massage and the debating group, where students have the opportunity to develop their skills in non-traditional study. We also offer the Duke of Edinburgh Scheme allowing students to develop their skills through physical, skill and volunteering sections, culminating in an expedition to the Peak District.

We offer numerous trips and visits, such as the TRC South Africa volunteering trip, which offer students the opportunity to explore different cultures, visit different continents and get involved in helping other communities.

You will provided with details of the activities soon after you enrol at the College, and, if you think there are other activities that could be offered, just let us know!
TR Sports is set in the college grounds and is open to students throughout the day with public and students in the evening. During your time at the college you will get FREE use of the gym. Instructors can design a programme based on the individuals needs free of charge.

We have a variety of exercise classes run in the evening and there should be a choice available for you during the day, such as Circuits, LBT, Abs blast, Body conditioning etc.

Along with the gym and classes we offer lunch time football, badminton and table tennis.

All students can get access to evening activities seeking parental permission, this includes gym, classes and rental of the sports hall and astro turf.

For more information on the facilities please visit www.trsports.co.uk ring 01709 300700 or email sports@thomroth.ac.uk

OPENING TIMES

Monday-Thursday
9.00am-4.15pm

Friday
9.00am-3.15pm
(The sports centre is open later and at weekends parental permission must be given for access other than the times indicated).

PERSONAL TRAINER

If you find it hard to get motivated in the gym, why not take advantage of the services from our on-site Personal Trainers? Please call 01709 300700 for an initial chat to find out whether there is anything they can do to make the difference.
WHAT NEXT?

Studying at TRC can really keep your options open for your future career.

Traditionally, Level 3 courses (A Levels and vocational Diploma) lead to progression onto an undergraduate course at university and we have a number of partnership agreements with universities to help get you there. We organise an Options Evening to update students and parents on Higher Education issues and advertise University Summer Schools which offer students an ideal opportunity to prepare for Degree entry.

Over 70% of our students enter a range of degree courses including:
- Medicine
- Allied Health professions
- Pharmacy
- Law
- Maths
- Biology, Chemistry, Physics
- English
- Engineering
- Fashion
- Journalism
- Media
- Primary Teaching
- Spanish
- Sports Coaching
- Computing + Games Design
- Art, Design and Media
- Psychology
- Economics, Business & Accounting

Over 75% of students who applied for top Russell Group universities received offers.

APPRENTICESHIPS

Apprenticeships offer a great opportunity to enter the labour market and gain industry experience as well as the skills and qualifications employers are looking for while you earn. 30% of our students choose this route. The Apprentice National Minimum Wage is currently £3.70 although employers generally pay more. You will also undertake training on a day release, or block release basis, working towards nationally recognised qualifications.

Apprenticeships are available across many sectors including:
- Accounting
- Business
- Law
- ICT and Digital Marketing
- Some Health and Care occupations
- Engineering and Manufacturing
- Sports – Fitness
- Leisure, Travel and Tourism
- Retail and Commerce

Generally, if you have studied A Levels/BTEC you can start an Apprenticeship at Advanced or Higher level, and in some cases progress onto a Foundation Degree and even a Degree.

Apprenticeships are recognised and valued by employers as they show you have the skills and training to perform well in a role and the ability to progress.

Some apprenticeships are not available in the local area so you may have to look further afield or consider another route i.e. a college course, if you are set on a specific career area.

For more information visit www.gov.uk/further-education-skills/apprenticeships

TRC runs a Recruitment Event every year, featuring local Apprenticeship Providers and Employers, to support students looking to enter apprenticeships.

EMPLOYMENT

You can enter paid employment straight from completing your level 3 qualification. There are plenty of recruitment websites available listing current vacancies. The most common jobs for college leavers are Business Administration, Childcare, Finance related, Health and Social Care, ICT and Retail.

The Careers staff at TRC can offer you practical advice on applying for jobs, including employability workshops on completing job applications, improving your CV and interview skills.

Alternatively, you could apply for a work experience or an internship placement within a company to see if it’s the kind of work you want to do. It is most likely this would be unpaid, but would give you the opportunity to gain experience within the sector which interests you and valuable work skills.

VOCATIONAL ROUTE

If you already know what career you would like to embark upon, then working towards a vocational qualification is a great route into the sector. There are many vocational areas to look into and courses are available at a number of levels, including university equivalent.

Speak to our Careers Advisers to find out more about NVQs, BTECs and Foundation Degrees. These vocational qualifications are provided by local colleges in the region. We have a number of links with HE and FE providers offering these courses including: Sheffield Hallam University, RNN, Barnsley College, Doncaster College, The University of Huddersfield, The University of Hull, Nottingham Trent University, Leeds Beckett University and the University of Derby.

GAP YEAR

Taking a Gap Year after college can give you time to decide whether in fact you want to go to university, or the time to consider different career paths.

Many students use the time to travel, gain work experience, or undertake voluntary work – all of which look great on university and work applications. Visit www.gapyear.com to find out loads of important information about taking a gap year and ideas for how to spend the time!

Alternatively, if you are interested in the STEM subjects and want to gain industry experience in one of these fields, visit www.etrust.org.uk/the-year-in-industry which lists available placements.

SUPPORT AVAILABLE

Careers information is available throughout your time at TRC. You can make an appointment to see one of our Careers Advisers to discuss your future plans and career aspirations... and the best way in.

You could also visit https://nationalcareersservice.direct.gov.uk

Come and speak to our Careers Advisers at our Open Evenings about where our courses can take you!
WHERE ARE WE?

BY BUS
TRC is located on Moorgate, in Rotherham. Buses leave from the central bus station frequently throughout the day and the journey takes about 5 minutes.

COLLEGE BUS SERVICES
The College also runs special dedicated bus services in association with Powell’s Travel from the following areas:
- Chapeltown, Shiregreen and Meadowhall
- Westfield, Mosborough and Aston/Swallownest
- Hoyland, Wombwell, Goldthorpe, Wath, Swinton, Rawmarsh and Parkgate
Please visit www.thomroth.ac.uk for detailed and up-to-date route information.

BY CAR
The College is situated on Moorgate (the A618) approximately 5 minutes from Rotherham town centre. Some permit student car-parking is available on site.
Please note that whilst we have some on-site car-parking, visitors to our Open Evenings are encouraged to travel by public transport where possible. Some parking is available on local side roads, however, we would ask you to please respect local residents by parking considerately and not blocking private drives and garages.

BY TRAIN / ON FOOT
There are many students who enjoy the walk from the railway station in the centre of town along Moorgate to College! This takes about 15-20 minutes.
For more information and to find your quickest route to TRC, contact Travel South Yorkshire or use the journey planning tool on their website www.travelsouthyorkshire.com
Alternatively, ring Traveline on 01709 51 51 51 or ask at your local information centre.

The above information was correct at time of print.
As part of the Inspire Trust (a Multi-Academy Trust), the College has a Local Governing Body which reports to the Inspire Trust Board of Trustees. The Local Governing Body are responsible for establishing the strategic direction of the College by:

- Setting the vision, values and objectives of their academy within the trust framework;
- Agreeing the improvement strategy in line with the Scheme of Delegation;
- Meeting the statutory and regulatory responsibilities of the Academy.

The Local Governing Body will ensure accountability by:

- Monitoring progress and attainment
- Appointing senior leaders in consultation with the CEO and Trust Board
- Performance managing the Principal in consultation with the CEO and Trust Board
- Engaging with Stakeholders
- Monitoring and reviewing the self-evaluation of the Academy
- Acting as a critical friend to leaders
- Ensuring financial probity by
  - Monitoring spend against the budget
  - Ensuring value for money is maintained
  - Ensuring risks to the organisation are managed

The skills and experience of individual governors are crucial to the success of the College and to ensure the mix of Governors is appropriate the balance of skills is reviewed each year and when recruiting new Governors.

Further information about the governance arrangements of the Inspire Trust can be found under ‘Governance’ on our website www.thomroth.ac.uk

Name: Tom Hayden.
Previous School: Saint Pius Catholic High School.
Subjects studied at TRC: Physics, Maths and Computing.
Ambition: Mechanical Engineering.
Why I chose TRC: It got good reviews from people that I know.
What I like about TRC: You have more freedom to study the way you prefer.
How is TRC similar / different to school: It’s similar because the lessons have similar set ups, but you have less time in lessons.
My advice to Y11 students: Be prepared to spend more time on independent study.